



HOMEWORK POLICY

Introduction

The term 'homework' is taken to include any work or activities that reinforce learning, which pupils are asked to do out of school hours either on their own or with parents or carers.

Rationale

In order that our pupils can attain the highest standard, we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. We also acknowledge the important role of play and free time in a child's growth and development and while homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many of our children.

Aims and Objectives

The aims and objectives of homework are:

- To enable pupils to make maximum progress in their academic and social development;
- To develop good work habits and self discipline for the future;
- To encourage skills and attitudes which help children improve their educational performance;
- To help parents gain insight into their child's schoolwork and promote partnership between home and school;
- To help pupils develop the skills of an independent learner;
- To consolidate challenge and deepen learning done in school and to allow children to practise skills taught in lessons;
- To provide a context for pupil/parent interaction.

What the school will offer

When teachers set homework they will ensure that:

- It is clearly related to current areas of study within the classroom;
- The task is made clear to the children;
- Time scales for finishing and handing in are clear;
- Feedback will be given (where applicable);
- Problems or difficulties encountered by children are dealt with swiftly;
- Regular completion of homework of a high standard is recognised and celebrated;
- All children will be expected to complete tasks. They will be given an opportunity to succeed in this through using a homework session in school leisure time if they continually fail to complete it.

Types and amounts of homework

Expectations throughout school:

- Reading at least 3 times per week (school reading scheme)
- Years 1 to 4: Topic 'menu style' tasks linked to current area of study. Children choose one task per week over the half term to complete.

- Reception class will build up to this throughout the year,
- Years 5 and 6: Maths and English homework given weekly to reinforce learning and aid preparation for end of primary school tests.

If additional tasks are set, this will be communicated with by the class teacher. This may be to help a child with a particular need or focus or to prepare for upcoming

Pupils with SEND

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the individual.

The Role of Parents

- Give your child confidence through praise and encouragement ("I like the way you have...").
- Try not to over-support your child.
- Provide a quiet working space at home.
- Take an interest in your child's homework; be positive.
- Contact the child's class teacher with any concerns.

Monitoring and Review

It is the responsibility of our Governing body to agree and then monitor the school homework policy. This is done by the Standards and Effectiveness Committee (SEC).

Next review: September 2027