

Reception

AUTUMN TERM 2026

Welcome to reception. I, Miss Woodward, will be your child's class teacher with the support of Mrs Jones.

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Be Awesome, Shine Bright!



Maths

We will be learning all about a number a week. This will help the children get a deep understanding of numbers. We will have group math sessions to support number work and activities linked to the number of the week.

During Autumn 1 our numbers will be to 5 and Autumn 2 will be numbers to 10.

Literacy

We will be focusing on writing our names and forming our letters correctly. If your child can already write their name, we will be focusing on letter formation and surnames. We will be completing a daily phonics lesson where your child will learn about the sounds letters make. This will help them with both their reading and writing. We will also be introducing the children to our reading scheme. Throughout the autumn term we will focus on revising and learning new sounds, reading simple captions and segmenting words for spelling. They will develop their letter formation through regular handwriting practice which will allow them to begin writing their own simple words and sentences. There will be lots of opportunities for the children to read and write using our phonics knowledge linked in with our exciting topic work.

Understanding of the world

Our topics for autumn are 'Magical Me' and 'Let's Celebrate.' We will talk about our family, friends, homes and the local environment. We will learn about how we have grown and changed from when we were babies and about similarities and differences between us. The children will access a number of simple programmes on the class computers and the interactive whiteboard linked to our learning.

We will then be exploring different celebrations including: bonfire night, birthdays, Christmas and why people celebrate them.

Communication and language

We will be listening to lots of stories and finding out about some exciting books such as Owl Babies, stickman, Peace at Last and Daisy's Dragons. We will use props and puppets linked to these stories to encourage lots of discussion and encourage the children to act out stories in front of the class.

Personal, social and emotional development

We follow the Coram life education's curriculum. Which we will be looking at me and my relationships and valuing differences. These will cover all about themselves and their feelings as well as looking at same and different families and what makes them special.

Physical development

We will be exploring the different ways our bodies move. We will be thinking about how we can move slowly and quickly to music, whilst developing our spatial awareness so that we don't bump in to each other! The children will also access various pieces of climbing and balancing equipment during PE and outdoor activities. We will be working on our fine motor skills too, with a focus on developing or strengthening our control of basic tools such as scissors and pencils for writing. We will be having fun in our 'disco dough gym' to help develop strength in our arms and hands.

R.E

During the Autumn term we will be looking at 'Being special: where do we belong' and 'Why is Christmas special for Christians.'

Expressive arts and design

This half term we will be using lots of different techniques such as collage, painting and chalk. The children will be exploring a range of musical instruments and discovering the different sounds they are able to make.

Things to remember:

- Correct uniform is to be worn all the times, including school shoes. Please notify me of any issues.
- If you would like to refresh yourself on the schools' behaviour policy, copies are available via the school office or look on the school website.
- Check Facebook for photos, news and up to date learning which has taken place.
- Feel free to make an appointment to see me through the office if you have any concerns.
- If your child wears earrings, please remove them or cover them up for P.E lessons.

Ideas to help your child at home:

- Please read at home with your child as often as possible, asking questions about the story and making a note in their reading record books.
- Count forwards and backwards from 20.
- Make sure your child completes and hands in their homework. (Please see me if they have any problems.)