



Prevent Policy

Our Mission

At St. Anne's we aim to be a caring Christian school, within the community where everyone is respected and valued. To be a school where all individuals are encouraged to build on their strengths and aspire to be the best they can be.

Our Vision

Our vision has the promise by Jesus of 'life in all its fullness at its heart. At St Anne's we believe:

- in our children and each other,
- we are uniquely created in the image of God,
- we were made to be awesome,
- that together we are family,
- we were created to live in community,
- in equipping the St Anne's family to be the best we can be,
- in our individual talents and abilities, and
- we can make a difference.

Our Values

At St Anne's CE Primary School, the following core values underpin all that we do. They are reflected in the daily life of the school and our relationships with other:

Respect, Thankfulness, Hope, Forgiveness, Love and Faithfulness.

'...let your light shine before others, that they may see your good deeds and glorify your father in heaven.' *Matthew 5:16*

'I thank you because I am awesomely made...' *Psalms 139:14*

'...I come that they may have life and have it to the full.' *John 10:10*

The school's motto aims to encompass all of this:

'Be Awesome! Shine Bright!'

Prevent Policy Statement

St Anne's Primary School is fully committed to safeguarding and promoting the welfare of all its pupils.

As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

Intent

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All Staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

Implementation

Procedures For Referrals

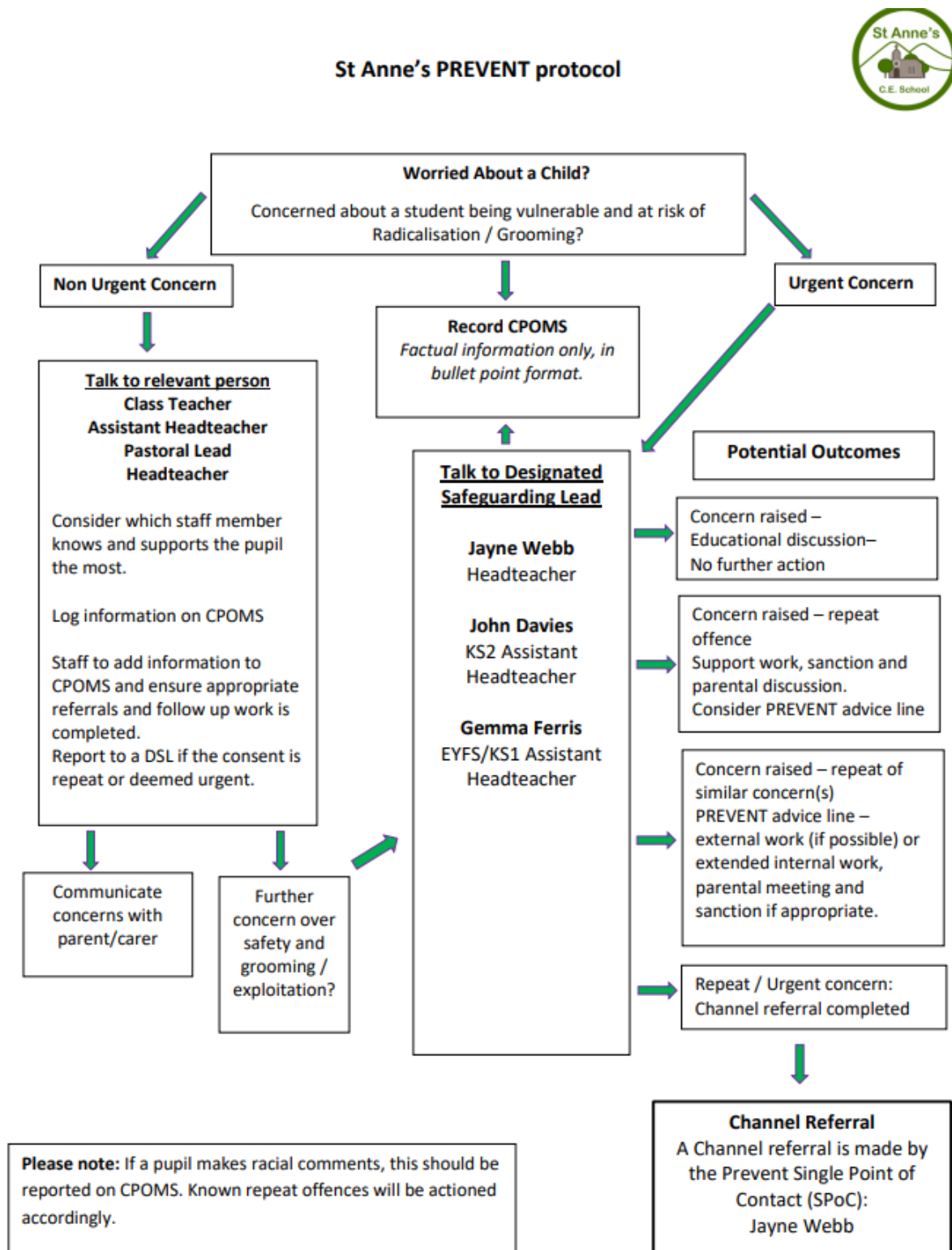
Although serious incidents involving radicalisation have not occurred at St Anne's to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (Via the Designated Safeguarding Leads or Prevent Lead (Mrs Webb)).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer

concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice. The Designated Lead for Child Protection and Prevent Lead will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Headteacher will discuss the most appropriate course of action on a case-by case basis and will decide when a referral to external agencies is needed.

St Anne's has a flow chart so the process of logging a concern and subsequent actions are clear.



The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education) provision is embedded across the curriculum, and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Body, will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2025' the governing body will challenge the school's senior leadership team on the delivery of this policy and monitor its effectiveness.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow Lancashire County Council's guidance for safer recruitment best practice in education settings, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on. Please also refer to these other policies which cover aspects of Prevent:

- Child Protection
- Anti-bullying policy
- Behaviour policy
- Computing policy

Staff complete an annual refresher training course on PREVENT.

Procedures for Referrals

Any colleague with concerns will log this on CPOMS using the 'Radicalisation/Extremist' category.

Categories

- ☐ Abuse Concern
- ☐ Attainment
- ☐ Attendance
- ☐ Behaviour Related Log
- ☐ Child on child
- ☐ Communication
- ☐ Contact with External Agency
- ☐ Level 2 Early Help
- ☐ Level 3 Family Intensive Support
- ☐ Level 4 Social Care Involvement
- ☐ Medical
- ☐ Mental Health and Wellbeing
- ☐ Operation Encompass / Police Notifications
- ☐ Radicalisation / Extremist behaviours
- ☐ Safeguarding Concern
- ☐ SEND

The concern will be actioned by the designated safeguarding lead and a timeline will be created. External agencies may be asked for their advice including children's social care, MASH team, Channel.

Useful Contacts

The Schools Inspection Handbook Safeguarding Guidance Prevent for FE and Training
<http://www.preventforfeandtraining.org.uk/> ETF Learners

<https://www.etflearners.org.uk/login/index.php> Global Acts of Unity

<https://mikehaines.globalactsofunity.com/my-story/> Prevent for Schools

<http://www.preventforschools.org/>

The Prevent Duty – Advice for schools and childcare providers

<https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation/the-prevent-duty-an-introduction-for-those-with-safeguarding-responsibilities>

Prevent elearning course www.elearning.prevent.homeoffice.gov.uk

DfE Website for Prevent www.educateagainsthate.com

Blackburn Prevent resources <http://ipreventblackburn.org.uk/>

Counter Extremism <http://counterextremism.lgfl.org.uk/>

This policy will be reviewed Autumn 2027