

Year 5

Spring Term 2026

Mrs Wood is the class teacher and Mrs Taylor is the teaching assistant.
The topics for the spring term are as follows: Earthlings and Inventors and Inventions



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Be Awesome,

Mathematics

Over the duration of the term we will be covering many areas in Mathematics including:

- Place Value and Negative Numbers
- Addition and Subtraction
- Multiplication
- Measures (Length, Mass and Capacity)
- Geometry

These topics will build on the skills and knowledge learned during the autumn term.

English

This term we will be studying a range of text types including poems with a structure, information booklets, novel as a theme and a magazine: information text hybrid. Throughout all of the above, children will continue to develop their knowledge of grammar, spelling and punctuation used through our No Nonsense Scheme, and use our I Model strategy when focussing on a particular skill for the week. Handwriting tasks will be completed during guided reading and practised across all subjects. Reading will be completed daily with regular quizzing using Accelerated Reader and Star Reader assessments alongside Guided Reading and the reading phase in English.

Science

Over the term in Science we will be studying Earth and Space where we will focus on the movement of the Earth, and other planets, relative to the Sun in the solar system; the movement of the Moon relative to the Earth, and use the Earth's rotation to explain day and night.

Computing

Children will explore the concept of selection in programming through the use of the Crumble programming environment. Children will be able to create a simple circuit and connect it to a microcontroller.

Physical Education

Over the spring term children in year 5 will participate in **PE** on a Tuesday afternoon with Coach Liam and on a Wednesday, they will continue with swimming lessons.

Physical Education lessons will focus on developing children's balance, flexibility, strength and co-ordination through dance.

Religious Education

U2.3 Why do Christians believe that Jesus was the Messiah?

Children will explain the place of Incarnation and Messiah within the 'big story' of the Bible They Will Identify Gospel and prophecy texts, using technical terms. Explain connections between biblical texts, Incarnation and show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.

P.S.H.E

Over the term, children will be covering **Keeping Myself Safe** and **Rights and Responsibilities**.

We will enjoy time to discuss a range of situations and learn to listen to others.

Creative Curriculum

In Art will be drawing and painting which will develop into an abstract textured painting inspired by David.A.Hardy.

Throughout History lessons, in spring 1 and 2, we will be learning different about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor-Saxons and Vikings.

In music lessons, children will complete the units 'Make You Feel my Love and The Fresh Prince of Bel-Air. Children will listen to and perform a range of music without and without musical instruments.

Spanish lessons will focus on 'Clothes' for the first half term, and 'Habitats' for the second half term.

Things to remember and to know about Year 5:

- Children are expected to read every night (huge progress has been seen over the autumn term from children reading regularly at home). Children who get 3 signatures from a parent at home will be a **Reading Star** and will be awarded 10 minutes extra playtime and a biscuit treat on a Friday.
- Homework is given out on a **Monday** and expected to be returned on the **Friday**.
- Swimming kit and hats (children with long hair) **MUST** be in on Wednesdays for their swimming lesson;
- Check the **School Facebook page** and the **weekly newsletter** for photos, news and up-to-date learning which has taken place in lessons.