

Year 1 2025-26 Spring Term 1 Newsletter

Happy New Year! Welcome to Year 1! The class teacher in Year 1 is Mrs Ferris and the Teaching Assistant is Miss Maden.

If you would like to speak to any member of staff, please do not hesitate to contact us by making an appointment through the school office.

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Maths-Year 1 will develop their understanding of number and place value through counting, ordering and comparing numbers. They will explore mass and shape using practical activities, learning to measure and recognise 2D and 3D shapes. Pupils will also begin working with money and develop early multiplication and division skills through grouping, sharing and repeated addition.

P.E:

Dance- Jack and the Beanstalk

FMS- Kicking Unit

Children will need to come to school in their full PE kit every Thursday.

English- In English, we will read a range of traditional tales focusing on 'Rumpelstiltskin' and 'Little Red Riding Hood'. Using images and props, we will predict the title and the main characters of the traditional tales and will discuss how the characters feel. The children will act out parts of the story and we will practise orally retelling the stories before sequencing them. We will finish our topic by writing an innovated story including ourselves as the characters. In addition, we will study recounts where we will activate our prior knowledge of family events and retell them, linking to our topic in History. The children will identify and use the features of a recount and will read, understand and sequence simple recounts. Finally, the children will role play family events in order to write their own recount.

R.E- In Spring 1, children will learn about what is precious and meaningful, reflecting on special objects, people and times in their own lives. They will explore Jewish beliefs about God through the Shema and learn how Jewish homes, Shabbat and festivals help Jews remember God and what is important. Pupils will study special objects, Bible stories and festivals such as Sukkot and Chanukah through practical activities. They will also reflect on why celebration, rest and remembrance are important for everyone.

P.S.H.E- In Spring we are going to be looking at 'keeping myself safe'. This includes keeping safe, healthy eating and people who can help us. We will also look at rights and responsibilities which include taking care of something, looking after money and our responsibilities in and around school. We will have lots of discussions as a class and different activities where we work as a team to complete.

Things to remember:

- Homework will be set at the beginning of each half term and will be collected in the last week of each half term.
- **Year 1 children will need to come to school in their PE kits on a Thursday.**
- Correct uniform to be worn all the time, including school shoes. Please notify school of any issues **Please can names be put in all uniform.**
- Reading books will need to be brought into school every day.
- Refresh yourself on the schools' behaviour policy, available from the school office or school website.

History- In History our children learn what castles look like and what they are made from by looking carefully at pictures, stories, and objects. We will also be visiting a local Castle. They explore whether information about castles is real or made up. Children learn how people lived in castles long ago and compare this with how we live today. They will also learn that castles are different and begin to understand the difference between the past and the present.

Art- In art, children will ask and answer questions about their ideas and explore starting points for their work using digital sources such as images and videos. They will observe shapes and practise drawing them, as well as record what they see using digital cameras and video recorders. Children will use simple graphics programs to create pictures by experimenting with lines, shapes, colours, and textures. They will also look back at their own work and others' artwork and talk about what they like and how it makes them feel.

Music- This half term, children will listen to and talk about a range of songs from different musical styles and cultures, learning how music can sound and feel different. They will sing, play instruments, improvise, and compose using the song *In The Groove*, exploring styles such as blues, folk, and funk. Children will also practise performing music and sharing what they have learned with others.

Science- Our topic for Science this half term is 'Ourselves'. We will look closely at the human body, label body parts and recognise which body parts are associated with our five senses. We will work together to explore the world around us and make observations using our senses. Throughout our topic, the children will develop their scientific enquiry skills by having the opportunity to ask questions and come to their own conclusions through a variety of practical activities.

<https://www.bbc.co.uk/education/clips/z2fnvcw> - **Our Five Senses video.**

Computing- In Computing this half term, the children will develop their digital writing skills. They will be introduced to writing programmes on the laptop and experiment with a range of tools to delete and alter the look of texts. They will become more familiar using a keyboard and with identifying useful keys such as full stops and capital letters. The children will be able to talk about the writing tools they have used and be able to explain their preference of writing digitally or on paper and give reasons.

Ideas to help your child at home:

- Read at home with your child as often as possible. This does not have to be the whole book it can be a couple of pages.
- Homework is set termly and can be brought in weekly to show and tell.
- Phonics Play is a fantastic website that can help your child with their phonics.