






 <p>Yearly Overview – Year 5 2025/ 2026 Mrs Wood &amp; Mrs Taylor</p>	<p>Autumn 1 A Kingdom United (8 weeks)</p>	<p>Autumn 2 Food, Glorious Food (7 weeks)</p>	<p>Spring 1 Earthlings (6 weeks)</p>	<p>Spring 2 Inventors and Inventions (6 weeks)</p>	<p>Summer 1 Amazon Adventure (6 weeks)</p>	<p>Summer 2 Faster, Stronger, Higher (5 weeks)</p>
<p>Trips, visitors &amp; theme days</p>		<p>Dress up as character and have a feast- theme day</p>	<p>Rawtenstall Library Visit</p>	<p>Tatton Park- Anglo Saxon Battle – March 2026</p>		<p>Cadbury’s World- July 2026</p>
<p>English</p>	<p>Legends of the British Isles Persuasion  Class Read: Beowulf by Michael Murpurgo</p>	<p>Stories with historical settings Film and play scripts Classic narrative poetry Class Read: Oliver Twist</p>	<p>Science fiction stories Information booklets Poems with a structure Class Read: The Portal</p>	<p>Novel as a theme Magazine: information text Hybrid  Class Read: The Invention of Hugo Cabret by Brian Selznick</p>	<p>Stories from other cultures Debate  Class Read: Journey to the River Sea</p>	<p>Short Stories- Myths Reports Poems with figurative language  Class Read: Zeus on the Loose! by John Dougherty</p>
<p>Independent Write</p>	<ol style="list-style-type: none"> <li>1. Information Text- The Water Cycle (Y4)</li> <li>2. Diary Entry- Beowulf-related</li> <li>3. Explanation Text (reversible changes)</li> <li>4. Fact File- Ansel Adams (Art)</li> <li>5. Non-Chronological Report (counties and cities of the UK)</li> </ol>	<ol style="list-style-type: none"> <li>1. A persuasive letter to Mrs Webb for a day off.</li> <li>2. A fact file- scientist Spencer Silver (who invented the glue for sticky notes)</li> <li>3. A diary entry</li> <li>4. Instructions- how to do applique (DT)</li> <li>5. Explanation text on what the equator is (Geography link)</li> </ol>	<ol style="list-style-type: none"> <li>1. An historic narrative</li> <li>2. Poetry</li> <li>3. Newspaper Report.</li> <li>4. Interviewing an Anglo-Saxon</li> </ol>	<ol style="list-style-type: none"> <li>1. Instructions- Moon craters</li> <li>2. Explanation text- Vikings</li> <li>3. Magazine Information on Hybrid</li> <li>4. Historic Isaac Newton</li> <li>5. Fact file-</li> </ol>	<ol style="list-style-type: none"> <li>1. Inventions narrative</li> <li>2. Biography -David Attenborough</li> <li>3. Explanation on the Water Cycle- Geography</li> <li>4. Non-Chronological report- Amazon Rainforest</li> </ol>	<ol style="list-style-type: none"> <li>1. Persuasive holiday brochure</li> <li>1. Information text- life cycles</li> <li>2. Instructions- DT(Textiles)</li> <li>3. Non-Chronological report- History link</li> <li>4. Short story – ending to class reading book.</li> </ol>
<p>Purple Write</p>	<p>Persuasive letter</p>	<p>An Historic Narrative</p>	<p>Now-Press-Play: TRIP TO Mars</p>	<p>Now Press Play- Anglo Saxons</p>	<p>Now Press Play- a night-time excursion into the Amazon rainforest</p>	<p>Now Press Play- an informal letter to parents (in the Spartan army)</p>

<b>Mathematics</b>	<ol style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Statistics</li> <li>Geometry (angles)</li> <li>Geometry and measures</li> <li>Assessment Week</li> </ol>	<ol style="list-style-type: none"> <li>Multiplication and Division</li> <li>Fractions</li> <li>Multiplication and Area</li> <li>Time</li> <li>Assess and Review 3 Week</li> </ol>	<ul style="list-style-type: none"> <li>Place Value and Negative Numbers</li> <li>Addition and Subtraction</li> <li>Multiplication</li> <li>Measures (Length, Mass and Capacity)</li> <li>Geometry</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Geometry</li> <li>Measurement (volume)</li> <li>Statistics</li> <li>Problem solving including Bar Modelling</li> <li>Assess and Review Week</li> </ul>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Measurement and Statistics</li> <li>Geometry</li> <li>Addition and Subtraction</li> <li>Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>Division</li> <li>Fractions</li> <li>Percentages</li> <li>Statistics</li> <li>Measurement</li> <li>Assess and Review Week</li> </ul>
<b>Religious Education</b>	U2.1 What does it mean if Christians believe God is holy and loving?)	U2.8 What does it mean to be Muslim in Britain today?  The Five Pillars	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live. 'What would Jesus do?'	U2.10 What matters most to humanists and Christians?
<b>Science</b>	Properties ad changes of materials  Materials & Changing State	Properties ad changes of materials	Earth and Space  Mission to Mars	Forces  Forces	Living things and their habitats )	Animals including humans
<b>WOW Launches</b>	Burnt bagels	Making sherbet	AR virtual mission to space/planets Ball sizes – scale models pg 373	Magic pennies pg365 The marble maze pg92	Create an animal adapted for a particular environment pg 201	Human life cycle pg207
<b>Scientist</b>			Galileo	Isaac Newton		
<b>Geography</b>	Counties and Cities of the UK	Physical Geography- Climate Zones, Vegetation Belts and Biomes			Region in South America- Amazon Basin	
<b>History</b>			Ancient Greece- Athens vs Sparta  Ancient Greece  <u>Enquiry Question:</u> How free were people in Ancient Athens and Sparta?	Anglo Saxons- Sutton Hoo  Anglo-Saxons  <u>Enquiry Question:</u> What did the Sutton Hoo discoveries tell us about the Anglo-Saxons?		Ancient Civilization – Mayans  The Maya  <u>Enquiry Question:</u> How were Maya settlements put together? What was important to the Maya population during
<b>Computing</b>	Computing systems and networks- systems and searching (6 lessons)	Creating media- video production	Programming A- Selection in physical computing	Data and information- flat-file databases	Creating media- introduction to vector graphics	Programming B- Selection in quizzes

	1 x Online safety lesson using Project Evolve	1 x Online safety lesson using Project Evolve	1 x Online safety lesson using Project Evolve	1 x Online safety lesson using Project Evolve	1 x Online safety lesson using Project Evolve	1 x Online safety lesson using Project Evolve
<b>Physical Education</b> Teacher led Coach Liam- swimming September- April	Invasion Games- Netball	Gymnastics	Dance	Invasion Games	OAA- outdoor adventure activities	Athletics
<b>Music</b>	Livin' on a prayer	Classroom Jazz	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, rewind, review
<b>Art and Design</b>	Collage – <b>inspired by Ansel Adams</b>		Drawing and painting developed into abstract textured paintings <b>inspired by David.A. Hardy</b>		Jungle Painting- <b>using acrylic -inspired by Joan Miro</b>	3D Mayan masks inspired by The Maya
<b>Design and Technology</b>		Food Textiles- applique		Mechanisms and Electrical systems – making boats		Textiles
<b>Spanish</b>	What is the Date?	The Weather	Clothes	Habitats	My House	Olympics
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Forest School/ field work with Mr Foster</b>	Link to Geography	Link to Geography			Link to Geography	