

# Year 1 2025-26 Autumn Term 1 Newsletter

Welcome to Year 1! The class teacher in Year 1 is Mrs Ferris and the Teaching Assistant is Miss Maden.

If you would like to speak to any member of staff, please do not hesitate to contact us by making an appointment through the school office.

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## **Maths**

We will begin our half term focusing on place value where the children will consolidate and build on their knowledge and understanding of representing and recognising numbers to 20, counting and finding 1 more and 1 less than a given number. We will be introducing our 'Maths toolkits' to model and explain to the children how they can represent numbers in different ways. The children will have opportunities to explore numbers with different practical equipment such as straws, counters and base 10, using them to solve number problems. The children will have opportunities to build on their prior learning by exploring our continuous provision areas and experiencing many practical activities linking to our work in Maths. The children will also learn about shape.

[www.mathszone.co.uk](http://www.mathszone.co.uk) –A range of Maths games.

## **P.E:**

**Unit 1: Lost and Found fundamental skills.**

**Unit 2: Throwing and catching a ball.**

**Children will need to come to school in their full PE kit every Tuesday.**

## **Topic / Creative Curriculum**

Our Topic this half term is 'Penguins, Possums and Pigs'. In geography we will be looking at hot and cold countries around the world. We will be looking at where in the world animals live and why they live there.

In music we will be learning to sing a range of songs, keeping the steady beat and learning to play the glockenspiels.

In art we will be creating 3D sculptures of penguins using clay. The children will look at the work of other artists, upscaling their work and drawing techniques.

## **English**

This half term in English we will begin by looking at stories by the same author, focusing on the work of the children's author, Oliver Jeffers. We will be making predictions about the story 'Lost and Found', describing the characters' feelings, retelling the story orally using props and discussing the story's setting. The children will be continuing to focus on writing sentences using capital letters and full stops correctly. After this, we will look at non-chronological reports and their features, linking them to our Geography work all about hot and cold climates. We will finish the half term analysing poems where the children will look at rhyming and repetition. They will learn and recite poems by heart.

<https://www.youtube.com/watch?v=xNgh3Q58QoI> –'Lost and Found' by Oliver Jeffers.

<https://www.youtube.com/watch?v=5cnPmYAtx74> –'Up and Down' by Oliver Jeffers.

## **R.E**

In RE this half term our theme is 'What does it mean to belong to a community?' We will be looking at a range of different communities including St Anne's CE School, any clubs the children do and faith based communities. The children will discuss and compare different faith communities and what it means to be part of a community.

## **P.S.H.E**

In PSHE our theme is 'Me and my Relationships'. The children will learn about their feelings, how to get help, classroom rules, their special people and how to be a good friend.

## **Science**

In Science we will be studying seasonal changes, which will be revisited during each season throughout the year. The children will observe changes across the seasons and explore the effect seasons have on the weather; the number of minibeasts found outside; seed and plant growth; leaves on trees; and the type of clothes worn by people. The children will be given the opportunity to explore shadows, how these change on a daily basis and make links to how the day length varies. As part of this topic, the children will be given the opportunity to act as weather reporters, as well as making predictions and recording rainfall over a period of time.

<https://www.bbc.com/bitesize/clips/z9g87ty> - Ideas for recording

## **Computing**

This half term in Computing, the children will explore technology around them. We will begin by recognising technology and then we will identify computers and their main parts. The children will develop their computing skills by learning how to use a mouse in different ways, how to use a keyboard to type and to edit a text.

## **Ideas to help your child at home:**

- Read at home with your child as often as possible. This does not have to be the whole book it can be a couple of pages.
- Homework is set weekly for this half term until the children settle into Year 1. They will get alternate Phonics and Maths homework. Then they will get a project to do just before half term. Your child can bring their homework in to school when completed and will be given house points.
- Phonics Play is a fantastic website that can help your child with their phonics. Teach your monster to read is a great app that can help your child to read.

## **Things to remember:**

- Homework will be set on a Thursday and will need to be in on the following Thursday.
- **Year 1 children will need to come to school in their PE kits on a Tuesday.**
- Correct uniform to be worn all the time, including school shoes. Please notify school of any issues **Please can names be put in all uniform.**
- Reading books will need to be brought into school every day.
- Refresh yourself on the schools' behaviour policy, available from the school office or school website.