



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To embed the P.E. Passport into the curriculum including assessment of children</p> <p>To track data across school and compare with national standards to evaluate the effectiveness of Physical Education in school.</p>	<p>Monitoring of the subject showed that high-quality teaching is now being delivered by staff and outside agencies. Additionally, assessment and monitoring tools within the app are being used to a high standard meaning as a subject I am able to maintain the high standards and ensure we are in line with national averages.</p>	<p>The PE Passport app seems to be embedded into the curriculum. The INSETs (delivered by Jess Squires and PE coordinator) and in class support has shown teachers are confident to deliver high quality lessons using the PE Passport.</p> <p>To improve further, we now need to focus on active travel to and from school. We need to give our children '<i>transport independence and enable them to walk, wheel or cycle on the school run.</i>' Chris Boardman, Active Travel Commissioner.</p> <p>Next academic year, a focus needs to be on the children who have not achieved the baseline skills using inclusion sessions with RLT to continue to achieve data in line with national standards.</p>

<p>To expand the participation in extra-curricular clubs and competitions in the wider community.</p> <p>To achieve the School Sports Mark Award – Gold</p>	<p>All of Key Stage 2 children were given the opportunity to participate in a competition/festival delivered by RSSP. This meant they were given the opportunities to represent school and participate in Level 0, 1 and 2 competitions. Following this, we achieved Gold School Sports Mark for the second year running.</p>	<p>Extra-curricular clubs are full and varied enough to appeal to all children. Children have had positive experiences of competitions in the wider community (as fed back during pupil questionnaires) and we have increased the amount of competitions we enter.</p> <p>Moving forward, we need to focus on the inclusion of Key Stage 1 and their opportunities to compete in the wider community.</p> <p>Next academic year, we need to focus on our School Sports Organising Crew and embedding this into the school. This will allow children to take a leadership role, encourage participation in extra-curricular clubs and eventually aid during competitions in the wider community.</p>
<p>To identify areas to develop staff's subject knowledge – CPD</p>	<p>A survey was completed with staff to identify areas for CPD including the sports coach employed by school. We utilised the free CPD provided by the RSSP to plug any gaps in subject knowledge. As a school, we employed Rossendale Leisure Trust to deliver 3 hours of coaching to upskill the teachers in subjects they felt less confident in. Moreover, the P.E. coordinator mentored the sports coach through the completion of a Level 5 delivering PE to Primary. This high quality teaching and learning is then implemented into the PE curriculum and teachers are to deliver PE alongside the sports coach to improve their own subject knowledge.</p>	<p>Staff CPD questionnaire at the end of the year showed teachers felt more confident in delivering in certain areas (Dance & Gymnastics) but as only half of the school can have RLT coaches to guide during these lessons, they need to be swapped in 24-25 academic year.</p>
<p>To ensure high quality equipment is available to support teachers in the delivery of Physical Education.</p>	<p>Children can access high level quality teaching with the correct equipment. PE lessons have improved by having the correct equipment following the PE Passport app.</p>	<p>We have ordered equipment to replace broken but need to order additional to be able to teach a variety of sports throughout the school including lunchtime clubs.</p>

<p>To implement the School Games Values into the P.E. lessons and extra-curricular clubs.</p>	<p>Stickers were introduced into lessons to encourage the School Games Values that are seen in the competitions/festivals delivered by RSSP. This is then celebrated in an assembly on a Friday. This showed an encouragement to all children in the lesson and not the typical 'sporty' children as it celebrated their character development alongside the lesson.</p>	<p>Achieved. This needs to be continued into 24-25 academic year and monitored to see it is implemented.</p> <p>Additionally, Children attended the Mental Health Champions but this needs following up. A focus needs to be on implementing this via an assembly to children, follow up meetings and regular meetings with the Champions and their focus group.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To extend the amount of physical activity in the school day and prior:</p> <p>Active Travel- Introduce Active Travel to the whole school in an assembly, on Facebook and in the weekly newsletter. Walk/bike/scoot to school week.</p> <p>Bikeability- Level 1 and 2 for all of Year 5's. TA's to support children who don't pass Level 1 on the playground.</p> <p>OPAL lunchtimes (Active Playtimes) - Assign Sports Crew and Mental Health Ambassadors. Buy equipment for playtimes. Sports rota for a varied activities. Provide Sports Crew training for four Y6's in October. Organise 'Play Detectives' to encourage active playtimes. Active playground at break times and dinner times. All children should be moving. Teachers on duty need to encourage activities and</p>	<p>Mrs Webb (Headteacher), Miss Doidge (PE Coordinator), Liam (Sports Coach) and all staff as they need to promote, encourage and award Active Travel.</p> <p>Pupils and parents/carers as they will be taking part.</p> <p>Mrs Boughey (Office admin) as she will need to analyse the data collection sheets from October to give an accurate number of how many children walk, cycle, scoot or drive to school.</p> <p>Sports coaches/Rosendale Leisure Trust</p> <p>School Sports Organising Crew and Mental Health Champions will encourage and award active children.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children and parents/carers meeting their daily physical activity goal, more pupils encouraged to take part in PE and sports activities.</p> <p>The number of children travelling to school by foot, scooter and bike will have improved/increased by the end of the year.</p> <p>Children are benefitting from active travel and being outdoors on the way to school resulting in more awake children and 'ready to learn' children.</p> <p>Children in Year 5 have been given the opportunity to ride a bike.</p> <p>Children are given the opportunity to be physically active at breaktimes and dinner times through the use of OPAL programme. Children are encouraged and rewarded by Sports Crew. Children are happy at break times and dinner times and enjoying a variety of activities (including scooter & bike play).</p>	<p>Costs for additional staff to support children who can't ride during Bikeability sessions - £240</p> <p>Pay for bikes and helmets that children need to borrow during Bikeability - £110</p> <p>Awards (badges, certificates for active travelers) - £20</p> <p>Sports Crew Badges - £15</p> <p>Mental Health Champion Badges & Hi-Vis vests - £15</p> <p>Nathan Bibby to visit to encourage Active Travel (in assembly) – Fee is included</p> <p>1 x sports coach welfare staff wage - £5020</p> <p>OPAL mentorship programme fee - £6000</p> <p>Netball posts, MUGA net & posts and climbing wall pegs £0000</p> <p>Sports Crew equipment - £200</p>

movement! Subject leader to monitor breaks and dinners.
1x welfare staff employed to lead playground games and activities and share.

<p>To continue to increase teacher's confidence, knowledge and skills in order to ensure all of our pupils continue to receive High Quality teaching and learning in PE.</p> <p>Miss Doidge will audit staff and see what they'd like to develop their confidence with and organising appropriate CPD where required.</p> <p>Miss Doidge, Liam & RLT coaches will mentor staff who need it including student teachers and access external resources too.</p> <p>CPD booked: KS2 PE scheme of work – Mrs Lynch to attend and to update staff. KS2 Gymnastics – Miss Holmes to attend to update staff. All About Autism, All About Me – Designed to increase knowledge of Autism and some of the key considerations for making PE and sport inclusive for all young people. This is available to all staff. Tennis CPD from LTA Youth Schools for any member of staff that feels they'd benefit from this.</p>	<p>Mrs Webb (head teacher) and all staff. Sports coaches /RLT can support/ team teach with teachers.</p> <p>School Games Organiser can offer support and organises CPD as part of the RSSP package.</p> <p>Joe (RSSP) can offer support.</p> <p>Jess (Lancashire PE adviser) can offer support/CPD.</p> <p>Miss Doidge can offer support.</p> <p>Liam can offer support to welfare staff.</p> <p>Sports crew can support children and model for teachers in classes.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching high quality PE and sport.</p>	<p>All pupils are receiving high quality teaching and learning in PE.</p> <p>All teachers are confident in teaching and assessing fundamental movement skills.</p> <p>All PE teaching staff are using the Lancashire schemes of work along with sticky learning front covers and assessment material.</p> <p>Effective and regular monitoring and evaluating of PE is evidencing that children are making at least expected progress in all areas of the PE curriculum, with many examples of accelerated progress.</p> <p>We have got everything we need (equipment) to deliver high quality PE to every class.</p>	<p>Teacher classroom cover for CPD – 5 days x £60 = £300</p> <p>The fee for CPD already booked in is included in the Rossendale Sports Partnership Package (see below).</p> <p>Equipment for PE lessons including foam balls, ball pump, rugby balls, KS1 water tray, javelins - £590</p>
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<p>To ensure all children with SEN and/or physical disabilities are given regular, meaningful and positive experiences of sport, PE and physical activity.</p> <p>Give children with SEND opportunities to be active in a way they enjoy. Develop their physical literacy and understanding of the benefits of a healthy lifestyle. Provide various opportunities like inclusion festivals, skill-development festivals, break time encouragement, out of school inclusion events, transition events, C4L events, Panathlon event, Ten Pin Bowling Panathlon event, Bikeability, etc.</p> <p>Speak to the children. What do they want? What do they already do? Can we celebrate their successes?</p> <p>Mrs Wood to attend CPD - All About Autism, All About Me – This course is designed to increase knowledge of Autism and some of the key considerations for making PE and sport inclusive for all young people. Mrs Wood will feedback key findings</p>	<p>Mrs Webb (head teacher), Miss Doidge (PE subject leader) and all staff. Pupils and parents. Sports coaches /RLT. School Games Organiser. Lancashire PE and school sport adviser (Jess). Sports Crew/Play Detectives Joe (RSSP) to lead extra session / training. Mental Health Ambassadors.</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Broader experience of a range of sports and physical activities offered to all pupils. Increased participation in competitive sport, festivals, other events and transition into community sport (resulting in improved collaboration with local networks).</p>	<p>All children with SEND have represented school in a physical activity/sporting event. All children with SEND have had positive, memorable experiences in PE, sport and other physical activities.</p>	<p>Transport - £540 Sports Crew cover to take children to events. 10 half day events = £300 Dan – inclusion specialist sessions = £200</p>
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<p>To track data across school and compare with national standards to evaluate the effectiveness of Physical Education in school.</p> <p>To implement intervention where necessary to ensure that the standards are being met.</p> <p>Give opportunities for children who are unable to meet the end of Key Stage 1 PE baseline for inclusion sessions with Dan (RLT Coach). This allows for any gaps in their learning to be plugged and develop their physical literacy skills.</p>	<p><i>Miss Doidge (PE subject leader)</i></p> <p><i>Key Stage 1 staff to feedback focused groups</i></p> <p><i>RLT coaches</i></p> <p><i>Liam – for any additional clubs to be provided during lunchtimes.</i></p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p><i>Children are given the opportunity to be physically active at breaktimes and dinner times through the use of OPAL programme to encourage physical literacy.</i></p> <p><i>All children that are working below Age Related Expectations in regards to PE will be focused following the Baseline completed at the start of Year 1. An improvement will be seen in these skills throughout Key Stage 1 and be monitored through the PE Passport app.</i></p>	<p>Dan – inclusion specialist sessions - £200</p> <p>Lunchtime sports coach employed to deliver interventions through the use of lunchtime clubs – Fee described as above</p>
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<p>To continue to provide positive, memorable experiences in PE, sports and other physical activities.</p> <p>Davis' Cup Trip for Years 3, 4 & 5 at AO Arena, Manchester (Autumn term)</p> <p>Health and Well-being Day/Wear your SCARF to school day during Children's Mental Health Awareness Week (Spring term).</p> <p>Healthy Week to encourage a range of sporting experiences including trying a new sport to apply for Sport Blue Peter Badge. (Summer term)</p> <p>Glow in the Dark dodgeball (Summer term)</p> <p>Wellbeing day from Healthy Heads & Yogi Group (Summer term)</p> <p>Continue with after school, before school, break time and dinner time clubs with a variety of sports.</p> <p>Regular Forests schools/woods sessions linked to the curriculum.</p> <p>Sports day 2025 – book in with Healthy Week.</p> <p>Buy a portable PA system to use outdoors for sports day, break time dance music, PE lessons and special days.</p> <p>Enter every festival, competition and event offered to us – including the dance festival at King George's Hall performance</p>	<p>Mrs Webb (head teacher), Miss Doidge (PE subject leader) and all staff.</p> <p>Pupils and parents.</p> <p>Healthy Heads lead teacher</p> <p>Yogi Group lead teacher</p> <p>Nathan (RSSP) – lend Glow in the Dark equipment.</p> <p>RDDC Teacher - Louise</p>	<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and physical activities offered to all pupils.</p> <p>Increased participation in competitive sport, festivals, other events and transition into community sport (resulting in improved collaboration with local networks).</p>	<p>All children have had positive, memorable experiences in PE, sports and other physical activities.</p> <p>Children to receive a Blue Peter Badge to give free entry into national attractions.</p>	<p>Coach cost to AO Arena - £1000</p> <p>Tickets for the Davis' Cup - £920</p> <p>Wellbeing Day – credits used from RSSP credit system (£0)</p> <p>Forest School equipment - £500</p> <p>Sports Day stickers - £200</p> <p>PA System x 2 - £160</p> <p>Coach to Dance competition – £</p> <p>Dance props - £100</p> <p>Coach to King George's Hall - £460</p>
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<p>Rossendale School Sport Partnership Package - This spending will have a massive impact on all 6 of the key indicators above and offers us a comprehensive PE and school sports programme to develop PE, Competition and Health and well-being.</p> <p>What have we got from the package this year?</p> <p>Full time support of school games organiser, staff CPD, play leader training, competitions/events/festivals, specialist sports coaches, Bikeability level 1 and 2, inclusion officer and inclusion events, celebration festivals, Change4life training, Young leader training, Mental Health Champion training, Gifted and talented academies, free equipment loans.</p> <p>Subject leader release time - This will have a massive impact on the whole school as time will be spent doing walkthroughs of PE lessons, pupil interviews, PE policy, whole school PE curriculum timetable mapping, club organisation, curriculum planning and front cover sheets, pupil chats and action plan.</p>	<p>£6595 (package C).</p> <p>£60 x 3 days = £180</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Children to pro-actively engage in physical activity knowing the health and well-being benefits.</p>	<ul style="list-style-type: none"> ○ Class teacher state that active learning is having a positive impact in lowering passivity during lessons. ○ Very little inactivity during lunchtimes including Level 0 competitions being introduced ○ Play leaders lead active lunchtimes, organising games and activities appropriate for EYFS & KS1. ○ Excellent engagement with Sports Coach during lunchtimes ○ High attendance of extra-curricular sports clubs meant introducing a third club for KS1 children to attend. ○ Pupil interviews show positive attitudes to physical activity. ○ Lunchtime staff state that children are much more physically active using the OPAL equipment. Children are challenged to use upper body strength and many of the FMS during their OPAL breaktime and lunchtime. 	<p>Continue to invest and implement OPAL equipment to increase physical activity during the school day Focus on engagement of the different groups – including SEND & PP. Continue CPD to welfare staff to promote physical activity.</p>

<p>Children to value the benefits of PESSPA, and how these support the school's vision to 'Be Awesome and Shine Bright'</p>	<ul style="list-style-type: none"> ○ P.E. & Sport board visible to all pupils when entering the school grounds. ○ Excellent rapport with Sports Coach during both Physical Education lessons and lunchtimes. ○ Children are awarded a 'Footballer of the Week' trophy after each session which is then celebrated in Worship on Friday. ○ Pupils are aware of the School Games Values and it is implemented into P.E. lessons. ○ Achievement of School Sports Games Mark – Gold ○ Increase participation of children attending new sports clubs outside of school being influenced by exposure and through opportunities provided by school. ○ Children are much more confident at applying the skills they have learnt to many different situations. ○ Children have become more confident through the use of the inclusion sessions. Targeted children from Year 3 are now able to achieve fluency in the 10 FMS skills. ○ Children are aware of the character values children need to show in lessons as well as the skills they would be learning. This is promoted on Facebook and use of stickers. 	<ul style="list-style-type: none"> ○ Apply for Sainbury's School Games Mark – Gold criteria ○ Continue to host 'Healthy Week' using RSSP credits ○ Continue to implement stickers for School Games Values
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<p>Children to have an understanding of the skills required across a range of sports, as a result of high quality Physical Education teaching.</p>	<ul style="list-style-type: none"> ○ Assessment data shows many pupils across school are on track to meet Age Related Expectations. ○ Increase confidence of teaching and support staff ○ Staff rumble minutes to show staff updates. 	<ul style="list-style-type: none"> ○ Academic year 2023-24 PE skills audit – develop a CPD plan ○ ECT may need further PE CPD ○ Continue to provide support for internal coach to complete Level 5 certificate <p>Continue with RSSP with an increase to Band F to increase the external coaching hours to be delivered alongside teachers.</p>
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<p>Children have access to a range of in-school and out-of-school sports.</p>	<ul style="list-style-type: none"> ○ Children received a wide range of Physical Education teaching linked to a broad range of sports. ○ Offer a wide range of extra-curricular activities throughout the week to all children ○ New equipment has enabled us to deliver a wider and more inclusive curriculum. ○ Internal coach has allowed targeted children (SEND, PP & Less active) to attend inclusion events during the school day. ○ 100% of Year 5 children passed Bikeability Level 1 and 68% passed Level 2. 	<ul style="list-style-type: none"> ○ Invest further in equipment to introduce children to new activities (e.g. climbing) ○ Continue to invite 100% of KS2 to attend Level 1 or Level 2 competitions ○ Target KS1 children for Level 1 or Level 2 competitions – especially non-competitive competitions. ○ Continue with RSSP with an increase to Band F (£10,690) to increase the external coaching hours to be delivered alongside teachers
<p>Greater numbers of children to take part in RSSP inter-school events through the year.</p>	<ul style="list-style-type: none"> ○ All of KS2 pupils to have been invited and at least 90% attended different sporting events throughout the school year. ○ Attended events aimed at KS1, SEND and less active pupils 	<ul style="list-style-type: none"> ○ Continue with RSSP with an increase to Band F to increase the external coaching hours to be delivered alongside teachers. ○ Target KS1 pupils to attend more competitions both during the school day and after-school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	<p><i>We have 30 minute slot per week at the local pool. We often have the lessons cancelled due to coach/pool issues.</i></p> <p><i>Year 4 – Summer term</i> <i>Year 5 – following Autumn & Spring term</i></p> <p><i>All children received 1 academic year’s worth of swimming lessons.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	See above.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Limited pool availability to offer additional top-up sessions. Requires parents to take children during holidays as there are no times during term time.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Mrs Lynch attended the course advertised by RSSP. This was fed back to all staff attending</p>

Signed off by:

Head Teacher:	<i>Jayne Webb</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Doidge – PE Subject Leader</i>
Governor:	<i>Kath Slaughter – Chair of Governors</i>
Date:	03.09.24