

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17 280
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,430
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,430

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,430		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to pro-actively engage in physical activity knowing the health and well-being benefits.	<ul style="list-style-type: none"> <li>Regular physical exercise in EYFS (cross-curricular)</li> <li>Sports Coach leading activities at lunchtimes for EYFS, KS1 &amp; KS2 children</li> <li>Year 6 Play leaders with EYFS and KS1 children at lunchtime.</li> <li>Sports Coaches leading further extra-curricular physical activities (three afternoons per week)</li> <li>Sports Coach from RSSP delivering high quality Physical Education to classes.</li> <li>Buy into OPAL mentorship to improve playtimes encouraging physical activity during</li> </ul>	Teacher led £3000 Training completed by PE SL & RSSP buy in £3000 £5505 (RSSP Buy-in) £6000	<ul style="list-style-type: none"> <li>Class teacher state that active learning is having a positive impact in lowering passivity during lessons.</li> <li>Very little inactivity during lunchtimes including Level 0 competitions being introduced</li> <li>Play leaders lead active lunchtimes, organising games and activities appropriate for EYFS &amp; KS1.</li> <li>Excellent engagement with Sports Coach during lunchtimes</li> <li>High attendance of extra-curricular sports clubs meant introducing a third club for KS1 children to attend.</li> <li>Pupil interviews show positive attitudes to physical activity.</li> <li>Lunchtime staff state that children are much more</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of contract with Sports Coach to support the delivery of high-quality Physical Education lessons.</li> <li>Continuation of contract with Sports Coach to support the delivery of lunchtime activities.</li> </ul> <p><u>Next Steps</u></p> <ul style="list-style-type: none"> <li>Continue to invest and implement OPAL equipment to increase physical activity during the school day</li> <li>Focus on engagement of the different groups – including SEND &amp; PP.</li> <li>Continue CPD to welfare staff to promote physical</li> </ul>	

Created by:



Supported by:



	breaktimes and lunchtimes for EYFS, KS1 & KS2		physically active using the OPAL equipment. ○ Children are challenged to use upper body strength and many of the FMS during their OPAL breaktime and lunchtime.	activity.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: Additional £250
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to value the benefits of PESSPA, and how these support the school's vision to 'Be Awesome and Shine Bright'	<ul style="list-style-type: none"> <li>○ Take action to make PE &amp; Sport 'visible to all'</li> <li>- Updating sports noticeboard in school</li> <li>- Promoting sports events through newsletters</li> <li>- Promoting sporting events through the school's Facebook page</li> <li>- Celebrating achievements of individuals, teams and classes in whole school worship.</li> <li>○ Use of Play leaders to facilitate and model safe, enjoyable activities and sport.</li> <li>○ Engagement with local sports clubs</li> <li>○ Employment of Sports Coaches to</li> </ul>	<ul style="list-style-type: none"> <li>SL led</li> <li>RSSP Buy in</li> <li>In house training led by SL</li> <li>RSSP Buy in</li> <li>RSSP Buy in</li> </ul>	<ul style="list-style-type: none"> <li>○ P.E. &amp; Sport board visible to all pupils when entering the school grounds.</li> <li>○ Excellent rapport with Sports Coach during both Physical Education lessons and lunchtimes.</li> <li>○ Children are awarded a 'Footballer of the Week' trophy after each session which is then celebrated in Worship on Friday.</li> <li>○ Pupils are aware of the School Games Values and it is implemented into P.E. lessons.</li> <li>○ Achievement of School Sports Games Mark – Gold</li> <li>○ Increase participation of</li> </ul>	<ul style="list-style-type: none"> <li>○ Continuation of contract with Sports Coach to support the delivery of Physical Education and lead physical activity at lunchtime.</li> <li>○ Continuation of Rossendale School Sports Partnership membership</li> <li>- Band C (£5560) 105 hours of scheme of work delivery.</li> <li>- Upgrade to Band F (£10,690) hours of scheme of work 210 sessions to include 2 hours of Physical Education to each class.</li> <li><u>Next</u></li> <li>○ Apply for Sainbury's School Games Mark – Gold criteria</li> <li>○ Continue to host</li> </ul>

	<p>deliver high quality Physical Education</p> <ul style="list-style-type: none"> <li>○ Ensure children have mastered the fundamental skills at KS1 through delivery of high-quality Physical Education in school.</li> <li>○ Deliver inclusion sessions to target specific groups: less active, PP, those who didn't meet the 10 FMS in KS1 and behaviour related</li> <li>○ Promote School Games Values in Physical Education and extra-curricular activities through certificates, promoted through Facebook and stickers given during P.E. lessons</li> <li>○ School to host a 'Healthy Week' to promote a healthy lifestyle, encourage physical activity and introduce new sports.</li> </ul>	<p>RSSP Buy-in</p> <p>RSSP Inclusion Sessions - Free</p> <p>Printing costs for stickers - £250</p> <p>RSSP Credit system</p>	<p>children attending new sports clubs outside of school being influenced by exposure and through opportunities provided by school.</p> <ul style="list-style-type: none"> <li>○ Children are much more confident at applying the skills they have learnt to many different situations.</li> <li>○ Children have become more confident through the use of the inclusion sessions. Targeted children from Year 3 are now able to achieve fluency in the 10 FMS skills.</li> <li>○ Children are aware of the character values children need to show in lessons as well as the skills they would be learning. This is promoted on Facebook and use of stickers.</li> </ul>	<p>'Healthy Week' using RSSP credits</p> <ul style="list-style-type: none"> <li>○ Continue to implement stickers for School Games Values</li> </ul>
--	--	--	---	---

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				Additional £1250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to have an understanding of the skills required across a range of sports, as a result of high quality Physical Education teaching.</p>	<ul style="list-style-type: none"> <li>○ Rossendale School Sports Partnership coaching throughout school delivering the Lancashire Physical Education scheme of work. Class teachers work alongside external Sports Coaches throughout the process of planning, delivery and assessment.</li> <li>○ Long term planning shows a range of skills and sports are being delivered in all year groups.</li> <li>○ Continuous professional development for staff through: <ul style="list-style-type: none"> <li>- Rossendale School Sports Partnership</li> <li>- Subject Leader and Sports Coaches (both internal and external) supporting teachers' development with the delivery of Physical Education.</li> <li>- Externally sourced through a range of providers</li> <li>- Staff rumbles provide staff updates with current best practice</li> <li>- Lancashire P.E. lead Jess Squires to come and deliver CPD to all teaching staff for delivery of the PE curriculum via the Lancashire P.E. app</li> <li>- Internal coach enrolled onto Level 5 delivering PE course.</li> </ul> </li> </ul>	<p>RSSP Buy-in</p> <p>£250</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>○ Assessment data shows many pupils across school are on track to meet Age Related Expectations.</li> <li>○ Increase confidence of teaching and support staff</li> <li>○ Staff rumble minutes to show staff updates.</li> </ul>	<ul style="list-style-type: none"> <li>○ Continuation of Rossendale School Sports Partnership membership</li> <li>-Currently Band C (£5560 – 105 hours of scheme of work delivery)</li> </ul> <p><u>Next:</u></p> <ul style="list-style-type: none"> <li>○ Academic year 2023-24 PE skills audit – develop a CPD plan</li> <li>○ ECT may need further PE CPD</li> <li>○ Continue to provide support for internal coach to complete Level 5 certificate</li> <li>○ Continue with RSSP with an increase to Band F to increase the external coaching hours to be delivered alongside teachers.</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>

				Additional £650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a range of in-school and out-of-school sports.	<ul style="list-style-type: none"> <li>○ RSSP coaching to all year groups during PE lessons and to subsidise after-school clubs.</li> <li>○ Swimming delivered to Year 6 and half of Year 5 children through the Rossendale Leisure Trust and RSSP contacts.</li> <li>○ Offer and engage pupils in Level 0, 1 &amp; 2 competitions in school hours and after school.</li> <li>○ Bikeability delivered to Year 5 during Autumn term.</li> <li>○ Balanceability completed for KS1 children</li> <li>○ SEND children targeted for inclusion events during the school day and after school</li> <li>○ Some KS1 children to attend Level 1 competitions both during the school day and after school</li> <li>○ 100% of KS2 pupils invited to attend inclusion, non-competitive or competitive competitions.</li> <li>○ Individual successes achieved outside of school, celebrated during whole school celebrations</li> </ul>	<p>RSSP Buy-in</p> <p>£4774 (Not accounted in the PESSPA fund)</p>	<ul style="list-style-type: none"> <li>○ Children received a wide range of Physical Education teaching linked to a broad range of sports.</li> <li>○ Offer a wide range of extra-curricular activities throughout the week to all children</li> <li>○ New equipment has enabled us to deliver a wider and more inclusive curriculum.</li> <li>○ Internal coach has allowed targeted children (SEND, PP &amp; Less active) to attend inclusion events during the school day.</li> <li>○ 100% of Year 5 children passed Bikeability Level 1 and 68% passed Level 2.</li> </ul>	<ul style="list-style-type: none"> <li>○ Continuation of Rossendale School Sports Partnership membership</li> <li>-Currently Band C (£5560 – 105 hours of scheme of work delivery)</li> <li>○ Continuation of contract with lunchtime sports leader</li> <li>○ Continue to access funding for Bikeability and Balanceability</li> </ul> <p><u>Next:</u></p> <ul style="list-style-type: none"> <li>○ Invest further in equipment to introduce children to new activities (e.g. climbing)</li> <li>○ Continue to invite 100% of KS2 to attend Level 1 or Level 2 competitions</li> <li>○ Target KS1 children for Level 1 or Level 2 competitions – especially non-competitive competitions.</li> <li>○ Continue with RSSP with an increase to Band</li> </ul>

	<p>assembly (demonstration or video clips)</p> <ul style="list-style-type: none"> <li>○ Promote facilities and provision in the locality with families (e.g. football, athletics, swimming, rugby)</li> <li>○ Organise visitors to school to run workshops promoting sports, physical activity and well-being.</li> <li>○ Improve facilities and equipment on both sites of the school, to enable children to experience a broad range of sports.</li> </ul>	£650		F(£10,690) to increase the external coaching hours to be delivered alongside teachers.
--	--	------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Greater numbers of children to take part in RSSP inter-school events through the year.	<ul style="list-style-type: none"> <li>○ Membership to Rossendale School Sports Partnership</li> <li>○ Increase the number of inter-school competitions entered – all of KS2 to be invited</li> <li>○ A broader range of children are to attend these events both competitive and non-competitive. A range of target groups such as engagement with KS1 events and those targeted at SEND and less active pupils.</li> </ul>	Part of RSSP Buy-in	<ul style="list-style-type: none"> <li>○ All of KS2 pupils to have been invited and at least 90% attended different sporting events throughout the school year.</li> <li>○ Attended events aimed at KS1, SEND and less active pupils</li> </ul>	<ul style="list-style-type: none"> <li>○ Continuation of Rossendale School Sports Partnership membership</li> <li>-Currently Band C (£5560 – 105 hours of scheme of work delivery)</li> <li>○ Continuation of contract with internal sports coach</li> </ul> <p><u>Next:</u></p>

				<ul style="list-style-type: none"> <li>○ Continue with RSSP with an increase to Band F to increase the external coaching hours to be delivered alongside teachers.</li> <li>○ Target KS1 pupils to attend more competitions both during the school day and after-school.</li> </ul>
--	--	--	--	---

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C Doidge
Date: /	21.07.23
Governor:	
Date:	