



Relationships and Sex Education (RSE) POLICY

OUR MISSION

At St. Anne's we aim to be a caring Christian school, within the community where everyone is respected and valued. To be a school where all individuals are encouraged to build on their strengths and aspire to be the best they can be.

OUR VISION

Our vision has the promise by Jesus of 'life in all its fullness' at its heart. At St Anne's we believe:

- in our children and each other,
- we are uniquely created in the image of God,
- we were made to be awesome,
- that together we are family,
- we were created to live in community,
- in equipping the St Anne's family to be the best we can be,
- in our individual talents and abilities, and
- we can make a difference.

OUR VALUES

At St Anne's CE Primary School, the following core values underpin all that we do. They are reflected in the daily life of the school and our relationships with other:

Respect, Thankfulness, Hope, Forgiveness, Love and Faithfulness.

'...let your light shine before others, that they may see your good deeds and glorify your father in heaven.' *Matthew 5:16*

'I thank you because I am awesomely made...' *Psalms 139:14*

'...I come that they may have life and have it to the full.' *John 10:10*

What is the Intent of the RSE Policy at St Anne's?

How this Policy was developed?

1. The policy was written by Subject Leader with SLT. This will be shared and approved with the school governing body in Summer Term of 2023, the use of CORAM SCARF curriculum for the whole school has previously been agreed by the governing body.

Requirements on schools in law

2. The school is required by law to deliver a Relationships Education and Sex Education curriculum from September 2020. This is outlined <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>. As of September 2020 it is statutory for schools to deliver Relationships Education in primary schools. We are encouraged to deliver Sex Education that ensures both boys and girls are prepared for the changes adolescence brings and drawing on knowledge of the human life cycle as set out in the National Curriculum for science. Health Education is statutory from September 2020 and covers the key facts about puberty and changing adolescent body.

What is Relationships (and Sex) Education?

3. RSE is a key element to our school Christian values. We believe that by learning about the diverse world we live in and the cultural, religious and social diversity our pupils will be empowered to live their life in all its fullness and be successful in school and beyond. We will adopt the CORAM SCARF curriculum for all year groups and will follow this as our long term coverage. (This is outlined on the school website and on long term plans for each year group) This can also be found on the Coram Life Education RSE lesson plan grid online and within the appendix below. Classes will be taught weekly in whole class groups and when appropriate in split groups or small groups.

How do we measure the Impact of the RSE Policy at St Anne's?

How Relationships (and Sex) Education is monitored and evaluated

4. Monitoring of lessons and standards will follow the same whole school approach as other lessons. In order to ensure that students are making progress and the delivery of lessons enables this progress to take place we will access the SCARF 6 half termly units and assessment opportunities. Following the guidance of PSHE Association it is evident that Assessment in PSHE and RSE education should not be about levels and grades but about ipsative assessment. This will enable a comparison on an individual basis of pupils building knowledge in comparison to previous years. This ensures that the personal progress is the measure and not that of grade boundaries and set syllabus which would be inappropriate for PSHE.

How is the RSE Policy Implemented at St Anne's?

How the delivery of the content will be made accessible to all pupils?

5. The curriculum choice ensures that RSE is relevant to our pupils and setting. As consistent with equal opportunities procedures, where appropriate, teaching materials, and individual group activities should reflect the cultural and ethnic diversity of our society. Stereotyping in terms of race and gender should be avoided, and pupil's religious beliefs and cultural differences should be respected. The curriculum ensures that the RSE programme has opportunities for both boys, girls and those identifying as transgender to access lessons equally and respectfully.

The curriculum covers a variety of ethnic, religious (alongside our RE curriculum) and cultural topics to enhance pupil understanding and promote respect and understanding for the views of different ethnic, religious and cultural groups. The curriculum covers a variety of home and family situations to increase awareness, respect and understanding of various home situations. These are acknowledged and discussed throughout the school journey. The curriculum acknowledges that on average 5% of pupils will define themselves as gay, lesbian or bisexual. Students may also have family members or friends who define themselves as these.

The curriculum acknowledges these choices in a sensitive, honest and balanced manner in order to promote a respect and understanding of these choices. As with our wider curriculum all pupils will be given support for learning, emotional, behavioural and physical disabilities in order to fully access the content of the lessons. The teaching of Relationships and Sex Education will be delivered at an age appropriate level. When children may have a delayed cognitive development, which could hinder the understanding appropriate to their age, family and SENDCo will meet and agree a plan to ensure safety for the pupil.

Parental concerns and withdrawal of students

6. Policies, long term plans and coverage will be shared with families to ensure that they are aware of topics being covered and enable them to contribute to the development of values and attitudes respectful to their own family beliefs. When delivering RSE parents have the right to withdraw students from all or part of the SRE but not for those areas outlined in the national curriculum.

Parents are allowed to withdraw their child from sex education but not the relationships elements of the new curriculum as outlined by the DfE (2019) Before teaching Sex Education information will be shared with families upon the content of the curriculum and information regarding withdrawal will be shared. Should a child be withdrawn from the lessons they will be given work appropriate to their age group and be invited to sit within another classroom for supervision purposes.

N.B, Before granting any such request it would be good practice for the headteacher to discuss the request with the parent and, as appropriate and with the child, to ensure that their wishes are understood and to clarify the nature and purpose of the curriculum. Good practice is also likely to

include the headteacher discussing with the parent the benefits of receiving this important education and any detrimental effects that withdrawal might have on the child. This could include any social and emotional effects of being excluded, as well as the likelihood of the child hearing their peers' version of what was said in the classes, rather than what was directly said by the teacher (although the detrimental effects may be mitigated if the parent proposes to deliver sex education to their child at home instead). Parents should be given every opportunity to understand the purpose and content of Relationships Education and RSE. Good communication and opportunities for parents to understand and ask questions about the school's approach help increase confidence in the curriculum.

Dissemination of the Policy

7. The policy will be sent to all parents and staff after approval from the governing board. The policy and guidance will also be shared on the school website and should families require a paper copy can be provided. Parents have previously been informed that school have adopted and deliver SCARF CORAM as part of their PSHE curriculum.

Policy Review and Development Plan

8. The policy will be reviewed annually by staff and governors to ensure suitability. When areas of development are identified these will be addressed through staff CPD and community events.

Sources of Further Information

This policy has drawn on: DfES 'Sex and Relationship Education Guidance' (2000) Brook, Sex Education Forum and PSHE Association 'Sex and Relationships Education (SRE) for the 21st Century' - Supplementary advice to the Sex and Relationship Education Guidance DfE (0116/2000) (2011) DfE Relationships Education, Relationships and Sex Education (RSE) and Health Education Draft Guidance (July 2018)

This policy should be read in conjunction with the following policies:

- Schools own Safeguarding (inc. responding to disclosures)
- Schools own Anti-bullying
- Schools Equality, diversity and inclusion policy
- DfE Keeping children safe in education (2018)

Useful resources

Coram Life Education Online Teaching and Learning Training Film Clips and RSE Guidance Document: supports schools in organising and delivering RSE with confidence. Available as part of the SCARF online comprehensive Relationships Education and Health Education curriculum resources: <https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationships-education--teacher-resourcesguidance-documents-and-training-films> (password protected).

PSHE Association RSE Policy Guidance <https://www.pshe-association.org.uk/curriculum-and-resources/resources/writing-your-rse-policy-guidancepshe-association> (members only)

The Sex Education Forum RSE Policy Guidance <https://www.sexeducationforum.org.uk/resources/advice-guidance/sre-policy-guidance>

The Sex Education Forum have also provided a free resource to assist you in consulting pupils, parents and staff to inform you about what changes need to be made to your RSE policy and practice. 'Activities for consulting about your school sex and relationships policy'.
<https://www.sexeducationforum.org.uk/sites/default/files/field/attachment/Consultation%20activities%20-%20SRE%20policy%20-%20Sept%202014>.

This policy should be read in conjunction with other key policies

- Safeguarding policy
- Confidentiality policy
- Anti-bullying policy
- Equality policy
- DfE 'Keeping children safe in education'

Appendices

1. SCARF medium term planning documents:
<https://www.coramlifeeducation.org.uk/scarf/lesson-plans/policy-and-planning>
2. Science programmes of study:

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