



Art Policy

Our Mission

At St. Anne's we aim to be a caring Christian school, within the community where everyone is respected and valued. To be a school where all individuals are encouraged to build on their strengths and aspire to be the best they can be.

Our Vision

Our vision has the promise by Jesus of 'life in all its fullness at its heart. At St Anne's we believe:

- in our children and each other,
- we are uniquely created in the image of God,
- we were made to be awesome,
- that together we are family,
- we were created to live in community,
- in equipping the St Anne's family to be the best we can be,
- in our individual talents and abilities, and
- we can make a difference.

Our Values

At St Anne's CE Primary School, the following core values underpin all that we do. They are reflected in the daily life of the school and our relationships with other:

Respect, Thankfulness, Hope, Forgiveness, Love and Faithfulness.

'...let your light shine before others, that they may see your good deeds and glorify your father in heaven.' *Matthew 5:16*

'I thank you because I am awesomely made...' *Psalm 139:14*

'...I come that they may have life and have it to the full.' *John 10:10*

The Intent of the Art curriculum at St Anne's is:

- ❖ to enable children to record from first-hand experience and from imagination, and to select their own ideas to use in their work.
- ❖ to develop creativity and imagination through a range of complex activities.
- ❖ to improve the children's ability to control materials, tools and techniques.
- ❖ to increase their critical awareness of the roles and purposes of art and design in different times and cultures.
- ❖ to develop increasing confidence in the use of visual and tactile elements and materials.
- ❖ to foster an enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople and designers.
- ❖ To ensure skills are taught and practiced progressively from the foundation stage to year 6

How we implement the Art Curriculum at St Anne's

New Curriculum Planning

Art is taught every term, sometimes every half term, by the class teacher. Each year group covers 4 themed units with a particular artist/ designer focus across the academic year. The whole school follow the same sequence when delivering the subject:

- Researching an artist/designer
- relevant skill practice
- design and evaluation process
- final piece + an evaluation

Teachers plan and teach through a creative themed approach using the national curriculum skills objectives as a starting point. Children will learn and master these skills during lessons through the theme of that class. Where necessary, art skills / lessons will be taught in isolation to ensure coverage and progression within year groups.

Teaching and application of these skills will be done through direct teaching and practical activities where children work collaboratively or independently on a range of scales and with a range of materials. Planning is the teacher's responsibility for their class and to be done in line with the weekly themed teaching plans and put onto the teachers drive server.

Inclusion

Art plays an important part in the life of St Anne's. Here we believe every child should and will take part in creative activities. Activities both within and outside the classroom are planned in a way that encourages full and active participation by all children, matched to their knowledge, understanding and previous experience. Equal opportunities are given to develop understanding and enjoyment of art including learning about a diverse range of artists.

Resources

The majority of resources are stored in class rooms, with some materials stored in the stockroom in the Year 3 room. Pupils are expected to take responsibility for organising and respecting the resources during lessons. The class teacher is primarily responsible for ensuring the safety of the children during the lesson by instructing them in the safe and appropriate way when using the equipment. Teachers should report damage to equipment to the Art Subject Leader as soon as possible and to notify the subject leader of any needs as and when they arise.

How we measure the impact of the Art Curriculum at St Anne's

In line with school's subject leader policy, she will:

- Produce action plans for the School Development Plan
- Monitor standards in art through planning and work scrutiny, observation, interviews with staff and pupils
- Ensure coverage, continuity and progression in planning/ overviews for each year group
- Keep up to date with current practices e.g. new assessment guidelines or skills to be taught, and to disseminate this to teachers
- Review resources regularly
- Provide support / CPD to colleagues
- Ensure art is part of the themed teaching across school
- Encourage staff to display art where talent and teaching is celebrated.

Assessment

The medium term curriculum plans will form in art an aspect of the record of art taught. Each class teacher is to assess a child using the skills progression documents and the national curriculum. Summative judgements are recorded termly and submitted to the Head teacher and updated to the school tracking system. Evidence of attainment and progression should be seen in pupils' work. Annual reports are passed to governors, and regular meetings are arranged termly.