



St Anne's Church of England Primary School – Spanish Curriculum Overview.

	Year 3	Year 4	Year 5	Year 6
Autumn 1	I'm learning Spanish	Presenting myself	What is the date?	At School
Autumn 2	Vegetables	Family	The weather	The Weekend
Spring 1	Animals	Do you have a pet?	Clothes	World War 2
Spring 2	Colours and Numbers	At the cafe	Habitats	Healthy Lifestyles
Summer 1	Fruits	The classroom	My House	The Planets
Summer 2	I can...	Goldilocks	Olympics	Me in the World.

Year 3 Spanish	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening and responding	Listen to target vocabulary and phrases being spoken and identify their meaning in English.	Listen to animal vocabulary being spoken and identify their meaning in English.	Listen to instrument vocabulary being spoken and identify their meaning in English.	Listen to popular verbs being spoken and identify their meaning in English.	Listen to fruit vocabulary being spoken and identify their meaning in English. Listen to questions about favourite fruit or which fruits they like/don't like and respond appropriately.	Listen to vegetable vocabulary being spoken and identify their meaning in English.
Speaking	Say colours and numbers 1-10. Role play saying how they are and what their name is.	Say up to 10 animals. Be able to say, "I am..." plus an animal.	Say up to 10 instruments. Be able to say, "I play..." plus any instrument.	Say up to 10 different popular verbs. Say, "I am able to..." / "I can..." plus verb/activity.	Name 5-10 fruits and say which fruits they like/don't like. Ask somebody what fruit they like.	Name 5-10 vegetables. Take part in short role-play using "I would like..." and the quantity of vegetable (1kg and 1/2kg only). Say "please".
Reading and Responding	Match colours to written form. Match written	Match words to pictures. Read the Spanish masculine	Match words to pictures. Read the Spanish masculine	Match verb to picture.	Match vocabulary to pictures. Read and interpret	Match vocabulary to pictures.

	form of numbers to digits.	and feminine words for "a".	and feminine words for "the".		speech bubbles about which fruits characters like/don't like.	
Writing	Create name labels, complete speech bubbles to match the character's feelings.	Label pictures of animals. Write the Spanish masculine and feminine words for "a".	Label instruments. Write "I play" plus an instrument. Write the Spanish masculine and feminine words for "the".	Label verbs on a picture. Complete speech bubbles to match pictures.	Label pictures of fruits. Complete speech bubbles about which fruits they like/ don't like.	Label pictures of vegetables.
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening and responding	Listen to target vocabulary and phrases being spoken and identify their meaning in English.	Listen to family vocabulary being spoken and identify their meaning in English.	Listen to pet vocabulary being spoken and identify their meaning in English. Listen to someone talking about their pet and identify in English.	Listen to café vocabulary being spoken and identify their meaning in English. Recognise and respond to classroom commands.	Listen to classroom vocabulary being spoken and identify their meaning in English. Recognise and respond to classroom commands.	Listen to vocabulary from a story and identify meaning in English.
Speaking	Perform role-play with name, age, where they live and nationalities.	Present orally on your/a family (names, ages. Say numbers 1-100.	Present orally on pets (what they have, what they don't have, their	Perform a role-play ordering from a selection of food and drinks from a menu, asking for	Say what you have and what you don't have in your pencil case (using the negative).	Attempt to retell the familiar fairy tale in Spanish orally with good pronunciation,

		Use possessive adjectives (my, your, his, hers, theirs etc).	pet's/ pets' names). Ask someone if they have a pet.	the bill, saying please and thank you.	Ask someone what they have in their pencil case.	using a storyboard/ mini book.
Reading and Responding	Interpret simple set phrases about names, ages, where people lives and nationalities.	Read numbers 1-100. Interpret simple phrases about people's families.	Interpret simple phrases about what pets people have, what they are called etc.	Interpret simple phrases about food/ drink orders.	Read and interpret speech bubbles about what someone has in their pencil case.	Read sections of the story (identifying known vocab and phrases). Order the sections to retell the story.
Writing	Write short sentences about names, ages, where people live and nationalities.	Write short sentences about families (names, ages).	Write short sentences including some or all of the following: my name, my age, what pet I have, what pet I don't have, my pet's name, a connective "y" (and) or "pero" (but).	Complete speech bubbles with sentences about food/ drink orders.	Write sentences about what you have and what you do not have in your pencil case. Include numbers for quantities.	Complete a story board with phrases and short sentences.
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening and Responding	Listen to date vocabulary and phrases being spoken and	Listen to weather vocabulary and phrases being spoken and	Listen to clothes vocabulary and phrases being spoken and	Listening to excerpt of Roman child experience	Listen to description of a home in Spanish	Listen to sport vocabulary and phrases being spoken and

	identify their meaning in English.	identify their meaning in English.	identify meaning in English.	and identify meaning in English.	and describe in English.	identify their meaning in English.
Speaking	Say the months of the year in order. Ask when someone has a birthday and say when their birthday is.	Say the vocabulary for weather. Role play conversations about the weather on different days.	Say and write the vocabulary (nouns with correct the gender) for a range of clothes in Spanish accurately and with good pronunciation. Describe what I am wearing and possibly be able to describe what other people are wearing.	Oral presentation of life as a Roman child. Say and spell the days of the week in Spanish and learn how these are related to the Roman gods and goddesses.	Say where you live and name the rooms in your house that you have and do not have. Ask somebody to describe their home using the phrase " como es tu casa?	Say the nouns in Spanish for key sports in the current Olympic Games, with their correct gender/article. Learn to use the verb practicar to help me say what sports I/other people play and what sports I/other people do not play.
Reading and Responding	Interpret phrases about when people have their birthdays.	Interpret paragraphs about weather on different days.	Interpret short paragraphs about what people are wearing on different days and in different weathers.	Read and discuss facts about key people involved in the Roman Empire.	Match vocabulary, read descriptions and draw to represent.	Look out for cognates and highlight keywords when decoding longer text to help me to learn how to gist read in Spanish.
Writing	Write the date in Spanish. Write short sentences about	Create a weather map and a written weather report.	Write an email to a Spanish child, answering her questions about	Write a short diary extract about life as a Roman child.	Write an email to a friend/ pen-pal describing their	Write sentences about what sports I or other people play/do not play.

	when someone's birthday is.		you (age, where you live, what you like to wear).		house and asking about theirs.	Use the verb practicar correctly.
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening and Responding	Listen to school subject vocabulary and phrases being spoken and identify their meaning in English.	Listen to vocabulary and phrases about weekend activities and timings being spoken, and identify their meaning in English.	Listen to vocabulary and phrases about WW2 being spoken and identify their meaning in	Listen to vocabulary and phrases about food and drinks that are considered good/not as good for your health being spoken and identify their meaning in English.	Listen to vocabulary and phrases about planets being spoken and identify their meaning in English.	Listen to vocabulary and phrases being spoken and identify their meaning in English.
Speaking	Say with good pronunciation the vocabulary for school subjects, with the correct word for "the" (definite article). Say what subjects I like and dislike at school (learning to use positive and negative opinions).	Tell and ask what the time is. Prepare and present a spoken account of what I do at the weekend, what time I do it and what I think of it.	Say with good pronunciation the countries and languages involved in WW2. Say what the differences were in city and country life during the war. Present orally on life as an evacuee.	Say what activities I do during the week to keep a healthy lifestyle.	Recite the planets in Spanish on a solar system map. Say an extended sentence with an interesting fact for at least one of the planets in Spanish.	Say at least four Hispanophone countries (Spanish-speaking countries). Say a few facts about celebration in a Hispanophone country.

	Start to tell and ask what the time is.	Attempt to use the connectives in my presentation.				Tell you what I am going to do to help protect our planet.
Reading and Responding	Interpret short paragraphs about what subjects people study and their opinions.	Interpret short paragraphs about what activities people do at the weekend, what time they do them and what they think of them.	Group and order unknown vocabulary to help me decode texts in Spanish, improve my reading skills when faced with longer texts in Spanish.	Learn to read instructions in Spanish and look at a healthy recipe in Spanish.	Interpret descriptive sentences about planets. Understand and apply the rules of adjectival agreement.	Interpret descriptive sentences about Hispanophone countries.
Writing	Write an email about what you like and do not like at school.	Prepare and present a written account of what I do at the weekend, what time I do it and what I think of it.	Write a letter home in Spanish as an evacuee living in the countryside.	Write an email to a friend about how to keep a healthy lifestyle.	Write an extended sentence with an interesting fact for at least one of the planets in Spanish.	Spell at least four Hispanophone countries.