



# FOREIGN LANGUAGES POLICY

## **Our Mission**

At St Anne's we believe that a foreign language prepares pupils to participate in a rapidly changing world in which work and other activities are carried out in languages other than English. The rise of international commerce means that pupils need to be equipped with the skills needed by the international workplace. The choice of which language to teach is secondary to the lifelong language learning skills that the pupils will be encouraged to develop. Skills that they will be able to access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of Foreign Languages promotes initiative, confidence and independent learning and encourages diversity within society.

## **Our Vision**

The aims and objectives of learning a foreign language in primary a school are:

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills;
- To lay the foundations for future study.

## **How is Spanish implemented at St Anne's?**

At St Anne's we teach Spanish from Year 3 to Year 6 using the language-teaching scheme 'Language Angels'. Pupils are provided with a variety of opportunities to engage, develop and extend their skills within this foreign language.

The curriculum that is followed is based on the guidance given in the 2014 National Curriculum.

Pupils should be taught to:

1. Listen attentively to spoken language and show understanding by joining in and responding;
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meanings of words;
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures;
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;

6. Present ideas and information orally to a range of audiences;
7. Read carefully and show understanding of words, phrases and simple writing;
8. Appreciate stories, songs, poems and rhymes in the language;
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
11. Describe people, places, things and actions orally and in writing;
12. Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

All Language Angels lessons have a clear linguistic and grammatical purpose as well as offering appropriate levels of challenge and stretch will be taught at all times to ensure pupils learn effectively, continuously building their knowledge of an enthusiasm for the language they are learning. By its nature, Foreign Language lessons will involve lots of interaction with visual and auditory prompts. The pre-recorded target language provided ensures excellent pronunciation from the children. During these sessions, children may work as a class, as individuals or as part of a group.

Key Stage 2 children have (or equivalent to) a thirty-minute weekly lesson a week, in order to ensure progression and skills development plus other opportunities throughout the week to practise what they have learnt.

### **Inclusion**

All pupils, regardless of race, gender or ability shall have the opportunity to develop FL capability. The school promotes equal opportunities and fairness of distribution of FL resources. Children with other languages at home are encouraged to use them for educational benefit and parents are offered advice about what is appropriate. Efforts are made to ensure that languages used at home are highlighted in the classroom once a teacher has been notified.

Groupings for FL will generally follow the same pattern as for all lessons. It is appropriate to match pairs of equal ability, and it is also appropriate to plan to have peer tutors for some lessons where the objectives also enable the more-able user to learn by specifically teaching.

Positive images of languages being spoken by people of different genders will be promoted. The school recognises the motivational advantages of the use of FL by children with special educational needs.

### **How do we measure the impact of the Spanish curriculum at St Anne's?**

Assessment is formative and summative- teachers view and analyse overall class and individual pupil performance in each four key language learning skills: speaking, listening, reading and writing. The Language Angels Tracking and Progression Tool records the progress of each of the pupils as measured by our End of Unit Skills Assessments provided in Lesson 6 of each of the units. All results are given as a total score, a percentage score and a performance description. This gives teachers a clear overview of what children are working towards and if they are meeting these criteria.

Pupils will continuously build on their previous knowledge as they progress in their foreign language learning journey. Previous language will be recycled, revised, recalled and consolidated whenever possible and appropriate.

All written work produced is marked in line with school policy on feedback.

### **Monitoring**

Monitoring is carried out by the Headteacher and Foreign Language subject leader in the following ways:

- Informal discussion with staff and pupils
- Observation of displays
- Work sampling
- Classroom observation

### **Evaluation/Review**

This policy will be reviewed every two years (or sooner if changes are required).

The Headteacher will report to the Governing Body on the progress of the children in foreign languages.

The Year 6 teacher will liaise with feeder high schools, so that they are aware of the foreign language experience of our children when they move to the next phase of their education.

Reviewed: February 2022