Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where a school has been provided with sufficient notice, children will be provided with work, including a reading book.

Where a school has not been provided with sufficient notice, children will be expected to work on their standard homework, such as,

- Reading
- Spellings
- Times tables
- Any ongoing project work
- Activities on PurpleMash

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

It is extremely important that children engage with the remote learning. This is to ensure that children miss as little education as possible. Remote learning is NOT optional.

We teach the same core curriculum remotely as we do in school wherever possible and appropriate. This related to English and Maths. Collective worship will continue to be offered regularly. A broad curriculum will continue to be taught, with a range of subjects over time. However, we may need to make some adaptations in some subjects, and some subjects may be taught in a block upon return.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

KS2: The online learning platform is **Microsoft Teams**. Children have their own login details.

KS1: The online learning platform is **Evidence Me.** Parents have login details.

Reception & Nursery: The online learning platform is **Evidence Me**. Parents have login details.

All children: access has been given to **Purple Mash** for a wealth of resources

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Liaise with the Department for Education to ascertain if the school is eligible for devices to lend out to families most in need and loan these accordingly
- Provide free data to support online learning for families in need OR signpost to providers offering free data
- Provide paper learning packs for families who require these, available for collection on a weekly basis (completed work to be returned weekly for feedback/marking)

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching and follow up tasks (mainly Years 3-6)

- recorded teaching (more prevalent for F Stage and Key Stage 1)

- printed paper packs produced by teachers (available on request)

- reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- some long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils engage with remote education during any period of lockdown, self-isolation or forced closure
- It is expected that parents/carers will support and oversee the learning within the home, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

KS2: a child's teacher can see if a child is on the live teaching sessions. They can also see if a child has 'viewed' and 'handed in' an assignment.

The office will contact parents if a child hasn't accessed either on Teams, similar to what would happen on a normal school day (absence text or phone call).

Reception, Year 1 & 2: This will be done through keeping a record of observations and work uploaded through the Evidence Me App and who has collected paper packs from the school office. The class teacher will contact parents where there are concerns about engagement and offer support for accessing the work for a child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

KS2:

Feedback is given immediately on live teaching sessions and answers to questions. Feedback is written on assignments with fixes given and house points rewarded. Feedback is given for

all assignments in written form and live teaching feedback is happening for English, Maths and topic work in the afternoon.

Formative assessment occurs continually and any misconceptions are addressed in the next live lesson. This is also done through the 'chat' function with a child 1:1.

Reception, Year 1 & 2: Feedback is given on work submitted through Evidence Me as soon as the class teacher is free to do so, when they are not teaching. They may identify next steps or provide further challenge as well as encouraging and praising your child's work and effort.

Work completed through the paper packs can also be photographed and submitted through the Evidence Me app and feedback for those will be given in the same way. If a parent is unable to use the Evidence Me app, feedback will be provided, as needed, to individual children via the following week's paper pack.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

KS2: The live teaching is the best way to help children with SEND with their learning. Explaining, modelling and feedback can be given personally.

Where the paper pack is used, the work set is pitched at individual ability levels.

Reception, Year 1 & 2: Work set through Evidence Me can be differentiated to individual children where needed and advice given to parents daily about how to support their child's learning will be included in this.

For our younger children, where learning is mainly play-based, work will be a mixture of activities that will encourage learning through play. For Reception Class, some of the work will be more formal to encourage reading and writing through phonics and number development.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate due to being in contact with a confirmed case, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Through discussion with individual families an approach will be decided upon that is manageable for both the family and the class teacher.

This may be:

- a paper pack
- activities on Evidence Me / Teams
- a mixture of the above