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Hello year 6 and families,

This is now week 7 of home schooling and of 'lockdown'. It seems such a long time since we were all together and having fun learning. I am missing you all very much and looking forward to us meeting up again.

Here are some more learning activities for you to complete linked to the topic of The Olympics.

There are online based activities, paper based and 2dos on purple mash for you to follow too. Hopefully, everyone is catered for and you are still able to learn in some way during this closure.

Thanks to you all for being awesome during this time, you are all doing really well.

Stay safe.

Love,

Mrs Webb x



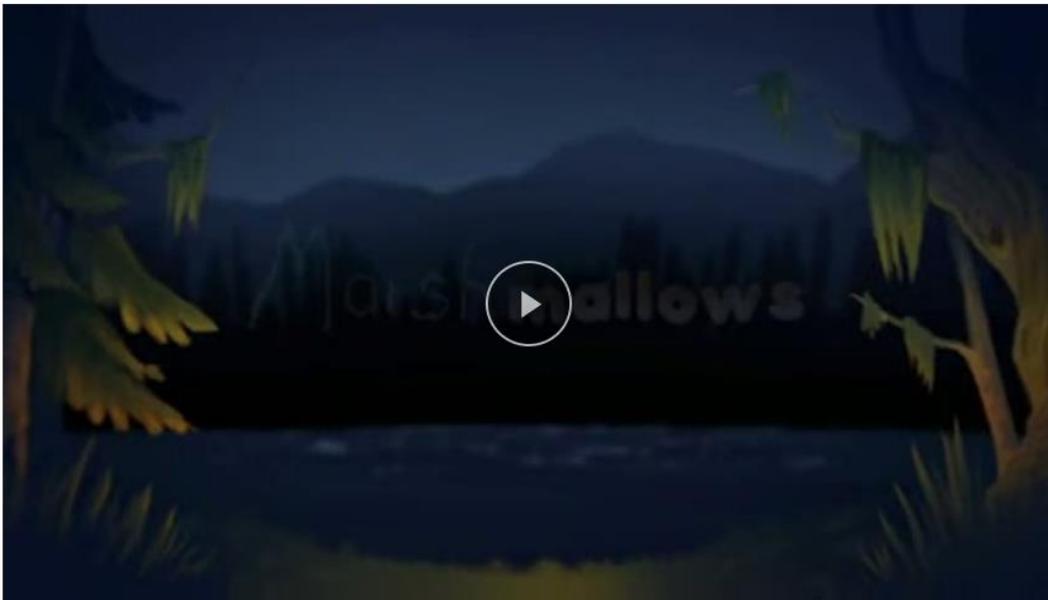
## English

Writing ideas - be creative!

This week's writing ideas come from a website called The Literacy Shed. The link is below and the written version of it is below too.

<https://www.literacyshed.com/marshmallows.html>

Marshmallows



A boy is camping in the woods (alone for some reason) when a vicious creature creeps up behind him.

Pause the film at 18 secs and ask the children to describe this monster creeping up on the boy. A good point to use Show not tell writing. Leave the reader guessing what it is. You can point this out by explaining uses music to build tension and doesn't show the whole monster. It just gives clues.

Can the children use imagery to make the monster sound vicious? Perhaps use similes and metaphors.

Ask the children to make predictions about what they think will happen next. (Monster chase the boy type answers will probably come out.) Then let the children watch the next section of the film - up to 1m5secs. Is this what they thought would happen? Can they alter their descriptions to make it sound like a friendly monster?

The monster becomes scary again once the Marshmallows run out. He chases the boy.... will he escape? There is a twist at the end! The boy escapes.

## TASKS

-predict what will happen next at the half way point of the narrative

-write an alternative ending to this narrative. Use descriptive 'green' words and complex sentences.

Another idea from the same website is to use your imagination to create a world where anything can happen.

<https://www.literacysshed.com/imagination.html>

Release your imagination



On a grey day the grey people are on their way to work. Everyone is trudging in the same direction until one dreary commuter is knocked out of the flow. This triggers some amazing effects.

I would use this film to practice the use of similes and metaphors.

The 'workers' are all grey, actual walking newspapers, they become colourful, do they actually ride off on a butterfly or is 'like' they were on the back of a rocket?)

It could also be used to inspire the children to stop being grey and writing boring things. To become colourful and release their imagination.

## **TASKS**

-write some similes and metaphors for this picture

-Write the story-what happens next? How do the newspapers become colourful and exciting?

## Reading

1. Read a book you have at home or think of a book we have read in school and complete the activities by sending a text to yourself.



### **TEXT TO SELF**

Based upon a book you have just read, share a story about yourself that is related to an event or character that was in the book.

It is probably best done in the form of a written recount. Link your experience to no more than four situations that occurred within the text.



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Text to self is a great opportunity for students to become introspective about the content they read and make comparisons to their own experiences in life.

This activity is appealing to teenagers more so than juniors

2. Choose a character from a book or film that you know about. Draw a picture and give some information about the character as a Facebook page.

### **WHAT'S THE STATUS?**

Create a Facebook page for your character with some status updates about what they have been up to.

Include some pictures and make sure your status updates are relevant to the character and the story.

Around 3 - 4 status updates with images should give an overall picture of the character.

Use your status updates to explore what your character does for a job, leisure time, places they might go on vacation and the like.



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## Maths

Complete these calculations using BODMAS like we have done in class.

Remember the order to do things in:

**Brackets, Order, Division, Multiplication, Addition, Subtraction.**

Once you have calculated then match it with the answer.

# BODMAS Matching

I can correctly use the order of operations to carry out calculations.



Match the calculation to the correct answer using your knowledge of BODMAS.

One calculation has been done for you.

$72 + 46 \times 7 =$	$37$
$512 \div 8 - 27 =$	$407$
$1505 - 732 - 498 =$	$281$
$9 \times 828 \div 92 =$	$806$
$37 \times 43 - 1184 =$	$394$
$598 + 424 - 759 =$	$81$
$9^2 \times 3 + 38 =$	$685$
$582 + 28 \times 8 =$	$34$
$396 - 234 - 128 =$	$275$
$1000 - 45 \times 7 =$	$263$

## SCIENCE

This week's science is based on fitness and sport. Our topic is The Olympics where sports are celebrated. Have a look at the challenge cards and have a go at them.

Fitness Circuit Cards

### **Ski Jumps**

Do 20 ski jumps:

- You can jump on the spot or travel forward.
- Can you travel backwards?
- What happens if you ski jump using your arms to propel you?
- What happens if you **don't** use your arms?

Fitness Circuit Cards

### **Line Jumps**

Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

Fitness Circuit Cards

### **Hopping**

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?



Fitness Circuit Cards

### **Tiptoe Walking**

Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?



Fitness Circuit Cards

### **Knee Highs**

Run around the circuit bringing your knees up high.



Fitness Circuit Cards

### **Crab Walk**

Crab walk around the circuit:

- Can you crab walk faster forwards or backwards?
- Have a race with your friends.
- Can you crab walk sideways?

Fitness Circuit Cards

### **Heel Walk**

Walk around the circuit on your heels:

- Can you walk fast?
- Can you side step on your heels?



Fitness Circuit Cards

### **Toe Touches**

Do 10 toe touches:

- Reach up high and then bend down and touch your toes. Your arms and legs should stay straight.
- Can you do sitting toe touches?



## Creative Curriculum

The next topic we would learn about is The Olympics which were due to held this summer 2020.

- GEOGRAPHY- plan a holiday for the different customer you have been given. There are a lot of skills needed for this task- reading, data, locating countries, map reading and research.
- ART- design your own Olympic logo

## Design your own Olympic Games Logo

Here is the official logo for the Olympic Games. The logo consists of five interlocking rings on a white background. It was designed by one of the original founders of the modern Olympic Games – Baron Pierre de Coubertin in 1912. The colour of the rings represent every colour found on the national flags of the countries that competed in the Olympic Games at that time. The way they interlock reminds us of how we are all connected and can gain strength from each other through sport. The motto for the Olympic Games is 'Citius Altius Fortius' which is Latin for 'Faster, Higher, Stronger'.



**Imagine there is a competition to design a new Olympic Games logo and motto.**

- PSHE- high school thoughts and transition. On the BBC website there are some clips which include two videos about the differences pupils will encounter in a new larger school and a practice activity to help you think about the change of schools

<https://www.bbc.co.uk/bitesize/articles/zj2grj6>

### Learn

What is life like in the first year at secondary school?

Follow Alfie through a typical day in Year 7 from when he gets up in the morning to what happens during the school day.

The video includes tips about having the correct equipment for a school day and the opportunities to get involved in after school activities and clubs.



This video looks at one of the main differences between primary and secondary schools - the size of the school

- RE. Below is another bible story and activities linked to it. Enjoy reading!

### We're Number One!



#### *Theme:*

*Which is the greatest commandment?*

#### *Object:*

*A football, soccer ball, or basketball. (Choose a sports item that is very popular in your area.)*

#### *Scripture:*

- *"Teacher, which is the greatest commandment in the Law?" Jesus replied: " 'Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. And the second is like it: 'Love your neighbour as yourself.' Matthew 22:36-39*
- *How many of you like to play sports? What sport do you enjoy playing the most? Football? Soccer? Basketball? Maybe you are like I was when I was your age — my favourite sport was always whatever season we happened to be in at the time. Well, since we are right in the middle of football season, today I am going to teach you something about football. You will want to pay careful attention, because what I am going to teach you is the very most important part of the game of football.*
- *Do you think I might be planning to teach you about blocking, or tackling? No, those things are important, but what I want to teach you is even more important. I am going to teach you what to do after you score. Sooner or later, you are going to score, and when you do, you need to know how to celebrate!*
- *Some players do a special dance. Others may jump up in the air giving "high fives" to their teammates. No matter how you celebrate, there is one thing that every good celebration must include. You must run around with your finger up in the air so that everyone will know that you are number one! Your team may be behind by a score of 40-7, but you are number one!*

- *Do you know what I think? I think that is the biggest problem in our world today. We all think we are number one and the most important thing in life is our own happiness. Very few of us give much thought to the happiness of other people.*
- *One day Jesus was asked which of the commandments was the greatest. He said that the most important thing was to love God with all your heart. He then added that the next most important thing was to love our neighbour as we love ourselves. Jesus didn't tell us to love ourselves, he knew that we would do that without being told. But he knew that the only way we could love others as we love ourselves was when our greatest love was for God. When we love God more than we love ourselves, then we will be able to love others as much as we love ourselves.*

*Prayer- Dear Father, help us to love you with all our hearts and help us to love others as we love ourselves. In Jesus' name we pray. Amen.*

**Activities-**

### **Loving God, Loving Each Other** **Group Activities**

*Sermon Title: "I'm Number One"*

*Scripture Reading: Matthew 22:34-40*

**LOVE HOP SCOTCH:**

*Play this game with certain boxes with words from today's lesson, especially the word LOVE. Each time a child has a turn, the leader will tell the child which word to NOT jump on. Speed the game up as time goes on as children line up and take their turn.*

**SCAVENGER HUNT:**

*Write the word LOVE on slips of paper or other items and hide them in a designated area. Tell the children the boundaries of the scavenger hunt area and give them a time limit as a team or as individuals as time and size of the group permits.*

**LOVE RACE:**

*Divide the children into teams and each team will have a poster to run to, one team player at a time. When it is their turn, they will run to the poster and write the word LOVE with a marker that will be provided. Continue running back and forth until time is up. The team that writes the word LOVE on their poster the most times will be the winner!*

**HEART LACING:**

*The children will trace two identical hearts, cut them out and use markers and stickers to decorate them. Write the word LOVE several times on the back and front of their heart in both large and small letters. Punch holes around the edge of the heart and lace in and out of the holes with colourful yarn. Before closing the final holes with yarn, stuff some tissues into the heart to make it puffy.*

### LOVE PLATE:

*Provide the children with a paper plate and construction paper to cut out mini hearts to tape or glue around the border of the paper plate. Colour the plate and write GODS LOVE in the middle, and other words from today's lesson or Bible verse. Hang the plate by a yarn loop at the top.*

### LOVE BALLOONS:

*Blow up many balloons before class time and place a slip of paper in each balloon with words from today's Bible verse or prayer. As the children break their balloon, they will begin to put the words in order on a poster board or on the table.*

### LOVE MEMORY:

*Write today's Bible verse on a chalk board. Have the children recite the verse several times together and then the leader will begin erasing a word here and there as the children try to recite the verse without those words. See if any children can recite the verse with all the words erased and give a small prize to those who can recite the entire verse.*

### LOVE IN NOODLES:

*Give the children construction paper and some type of small noodles to glue onto the paper to spell out GOD'S LOVE in noodles. As an alternative, a happy face made with noodles would be great on their paper as well!*

### SHARE A SNACK:

*Give each child a cupcake and a tube of frosting gel. As Children sit in order, have them write one letter on their cupcake with the gel tube to spell the word or words the teacher has written on the chalk board. The words may vary depending on the size of the class. Suggested words are as GOD'S LOVE, LOVE ONE ANOTHER. The children would enjoy having a picture taken of them holding up their cupcakes to spell the words. Hang the picture in the classroom!! And then EAT AND ENJOY the cupcake!*

Have fun with these activities and send any learning to the [head@](mailto:head@) email so we can read them and share with others.

I will be in touch next week,

Take care,

Love,

Mrs Webb x