

Ancient Greece: Who Were the Ancient Greeks?

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| <p>Aim: Know and understand significant aspects of history: nature of ancient civilisations; expansion & dissolution empires In the context of the Ancient Greek empire; how did it grow and why? Develop a chronologically secure knowledge and understanding of the Greek timeline.</p> <p>I can explain how and why empires grow. I can explain the chronology of a timeline.</p> | <p>Success Criteria: I can explain how the Greek empire changed and grew. I can say one reason why the Greek empire grew. I can explain how a timeline works, including BC and AD. I can order a Greek timeline.</p> | <p>Resources: Lesson Pack Colouring pencils</p> |
| | <p>Key/New Words: chronology, empire, timeline, BC / AD, locate /location, country, city state.</p> | <p>Preparation: Blank map of Europe - 1 per child Differentiated Alexander the Great Map Activity Sheet - 1 per child Enlarged Timeline Ordering Activity Sheets - 1 set per pair or table</p> |

Prior Learning: It will be helpful if children are familiar with maps and can identify some countries and continents. It would also be helpful if children had knowledge of another empire.

Learning Sequence

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|  | <p>Children to label the Blank Map of Europe. What countries can they find and label?</p> |  |
|  | <p>Who were the Ancient Greeks? Where is Greece? Look at a map of Greece now and compare to the size of the empire. Look at the different empires of the time and compare to other large empires of different periods. Watch this video. How did empires grow? Why did they want to grow?</p> |  |
|   | <p>Colour in the Greek Empire: Find the miss-labelled towns on the Alexander the Great Map Activity Sheet and correct them, label key territories and find their modern names. Annotate the map to explain how the empire grew.</p> <p>Colour in the territories on the Alexander the Great Map Activity Sheet.</p> |  |
|  | <p>Look at the major events of the Greek period. Explain how AD and BC work on a timeline.</p> |  |
|  | <p>Can you order the timeline? Children to use Timeline Ordering Activity and order events in groups. Look for children who can understand how a timeline works, including BC and AD.</p> |  |
|  | <p>Groups to feedback to class – what order did we put the events in? Complete together on the Timeline Ordering Flipchart.</p> |  |

Taskit

Linkit: Can children use a map to find the Seven Wonders of the Ancient World?

Actit: Select children to make a human timeline. How quickly can the class get them in order?